

QUALITY INDICATOR FRAMEWORK (QIF)

CRITERION-1 **CROSSCUTTING ISSUES** **CONTENT**

The following are the crosscutting Issues based on human values, universality, environmental awareness and basic rights.

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TUMKUR UNIVERSITY
INDIA AND INDIAN CONSTITUTION
DEPARTMENT OF POLITICAL SCIENCE
SYLLABUS

Unit	Contents of Course
Unit-I	<p>Background to the study of Indian Constitution.</p> <p>Chapter 1: Philosophical and Political foundations of India: Colonial impact on Indian society, Nationalist perspective (Swamy Vivekananda and Sri Aurobindo).</p> <p>Chapter 2: Political Values and Ideals of Freedom Struggle: M.K. Gandhi, Integral Humanism. Deendayal Upadaya</p> <p>Chapter 3: Political Contributions of Regional Freedom Struggle: Sangolli Rayanna, Kitturu Rani Chennamma, Madhakari Nayaka and Onake Obavva. Halagali Bedas.</p>
Unit-II	<p>Constitutional Development and its Philosophy</p> <p>Chapter- 4: Historical background of Constitutional development in India - developments between 1857 to 1952</p> <p>Chapter 5: Philosophy and features of Indian Constitution – Preamble, Salient features, Constitutionalism, Dr B.R. Ambedkar and Nehru's contribution in the making of the Constitution.</p> <p>Chapter- 6: 'Working of the Constitution' - Fundamental Rights, Union-State Relations (Art 263, inter-State disputes and trade and commerce), important Amendments to the Constitution. Parliamentary Committees (Standing, Ad hoc and Parliamentary Committee)</p>
Unit-III	<p>Constitutional Institutions and Citizen's role</p> <p>Chapter 7: Parliamentary and Constitutional Institutions: Legislature (Upper and Lower house), Executive (composition and powers), Structure and Functions of Judiciary (high Court and Supreme Court, Comptroller and Auditor General, Importance of Inter-State Council. Election Commission.</p> <p>Chapter 8: Role and Responsibilities of Citizens under Indian Constitution: Concept of Citizenship, Citizenship Amendment Act, fundamental Duties, Right to Information Act, Civil Society.</p> <p>Chapter 9: Goals and Policies of National Development enshrined in the Constitution: Concept of National Development, Nation Building, Unity and Integrity of the Nation</p>


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DEPARTMENT OF ENGLISH LIST OF CROSSCUTTING ISSUES

Sl. No.	Name of the Chapter	Crosscutting Issue
I Semester B.Sc		
1	The Lamb	Human Value (Humility)
2	when in Disgrace	Human Value (Generosity)
3	Telephone Conversation	Human Value (Inclusivity)
4	Night of the Scorpion	Gender Sensitivity
5	Gift of the Magi	Human Value (Love and Sacrifice)
6	The Diamond Necklace	Human Value (Sacrifice & Integrity); Gender Sensitivity
7	The Child	Human Value (Broadmindedness) • Gender Sensitivity
8	The Tiger in the Tunnel	Human Value (Fortitude)
I Semester BCA		
1	The Solitary Reaper	Human Value (Respect and Admiration); Environmental Awareness
2	A Poison Tree	Human Value (Acceptability)
3	Stopping by the Woods on a Snowy Evening	Human Value (Resolution)
4	Money-Madness	Human Value (Value system)
5	A Doll's House	Human Value (Empathy & Inclusivity)
6	Kabuliwallah	Human Value (Respect & Admiration)
7	The Eyes Are Not Here	Human Value (Empathy)
II Semester B.Sc.,		
1	On His Blindness	Human Value (Fortitude & Resolution)
2	A Thing of Beauty is a Joy Forever	Human Value (Aesthetic)
3	Road Not Taken	Human Value (Resolution)
4	Where the Mind is Without Fear	Human Value (Patriotism)


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5	Work	Professional Ethics
6	The Scientific Point of View	Human Value (Scientific temperament)
7	The Annihilation of Caste	Human Value(Inclusivity)
8	A Simple Philosophy	Environmental Awareness
Sl. No.	Name of the Chapter	Crosscutting Issue
II Semester BCA		
1	Work	Professional Ethics
2	Break, Break, Break	Human Value (Bond)
3	Once Upon a time	Human Value(Value System)
4	How Wealth Accumulated and Men Decay	Human Value(Value System)
5	Hardy and Ramanujan	Human Value(Helping nature)
Sl. No.	Name of the Chapter	Crosscutting Issue
III Semester B.Sc.,		
1	A River	Human Value (Individuality)
2	The Crutches	Human Value (Self - reliance)
3	The Pulley	Human Value (Devotion)
4	Untouchable	Human Value (Compassion & inclusivity)
5	Indian Weavers	Professional Ethics
6	A Psalm of Life	Work ethics
Sl. No.	Name of the Chapter	Crosscutting Issue
IV Semester B.Sc.,		
1	Ozymandias	Human Value (Humility)
2	A prayer for My Daughter	Gender Sensitivity
3	The Crutches	Human Value (Self reliance)
Sl. No.	Name of the Chapter	Crosscutting Issue
IV Semester BCA		
1	Anthem for Doomed Youth	Human Value (Sympathy & Value System)
2	Advice to Women	Gender Sensitivity
3	Do not Go Gentle into that Good Night	Human Value (Fortitude & resolution)
4	Riders to the Sea	Human Value (Sense of duty)

2.

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3Hrs /Week

50 Marks

Means of Communication: Meaning and Definition, Process, Functions, Objectives ,Importance ,Essentials of good communication ,Communication barriers, 7C's of Communication.

Types of Communication: Oral Communication: Meaning, nature and scope, Principle of effective oral communication, Techniques of effective speech, Media of oral communication (Face-to-face conversation, Teleconferences ,Press Conference, Demonstration, Radio , Dictaphone, Meetings ,Rumor, Demonstration and Dramatization, Public address system ,Grapevine, Group Discussion, Oral report ,Closed circuit TV). The art of listening , Principles of good listening.

Written Communication Purpose of writing, Clarity in Writing, Principle of Effective writing, Writing Techniques, Electronic Writing Process. Business Letters & Reports: Need and functions of business letters ,Planning & layout of business letter, Kinds of business letters, Essentials of effective correspondence, Purpose, Kind and Objective of Reports, Writing Reports. Drafting of business letters: Enquiries and replies, Placing and fulfilling orders, Complaints and follow-up Sales letters, Circular letters Application for employment and resume

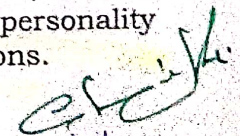
Information Technology for Communication: Word Processor ,Telex , Facsimile(Fax), E-mail, Voice mail ,Internet , Multimedia, Teleconferencing, Mobile Phone Conversation, Video Conferencing ,SMS, Telephone Answering Machine ,Advantages and limitations of these types. Topics Prescribed for workshop/skill lab Group Discussion, Mock Interview, Decision Making in a Group.Making Presentation slides and preparing reports

Personality Development:

Personal planning and success attitude: Prioritizing, creating the master plan, active positive visualization and positive attitude, How to build a success attitude, Spot analysis.

Self motivation & communication: Levels of motivation, power of irresistible enthusiasm, etiquettes and manners in a group, public speaking, oral and written communication, Body language, Importance of listening and responding.

Leadership as a process : co-ordination while working in a team, Types of Leader, Leadership traits & Team player , Management of conflict, Profiles of great and successful personalities, Role of career planning in personality development, How to face personal interviews and group discussions.


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GUIDELINES FOR SSPD LAB

- The SSPD work should be compulsorily carried out in the college only under the supervision of the concerned department staff.
- The aim of the SSPD lab is to equip the student with leadership qualities with acquired recent trends, information and general knowledge.
- The SSPD lab should also create to lead the group (Team, Task, Target time). It should also ensure the ethics and etiquettes.
- The student is expected to prepare his/her personal resume, Covering letter with attached passport size photograph, and also carry 3 sets of photo copies of all his/her marks card, achievements, awards etc.,
- He/she should groom for the said lab (mock interview).
- He/she should be tested for oral and written communication skills.
- He/she should be tested for ICT skills.
- **University Exam will be conducted as follows.**
 - ✓ His/Her personal bearing (Grooming) - 10 marks
 - ✓ For written skill (Current event topic) - 10 marks
 - ✓ Written communication (Letter drafting) - 10 marks
 - ✓ Interview skill (Oral communication) - 10 marks
 - ✓ Group discussion - 5 marks
 - ✓ Submission of Report - 5 marks

Total 50 marks

Note: Report (Executive file/folder) should contain his/her personal resume, Covering letter with attached passport size photograph, and also carry 3 sets of photo copies of all his/her marks card, achievements, awards, different types of letter formats, PPT of team work.

- Both the Examiners should conduct the Viva-Voce Examination during practical session.


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ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಬಿ.ಎಸ್.ಸಿ./ ಬಿ.ಸಿ.ಎ. ಮೊದಲನೆ ಸೆಮಿಸ್ಟರ್ ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ
೨೦೧೬-೧೭ನೇ ಶೈಕ್ಷಣಿಕ ವರ್ಷದಿಂದ ಅನುಷ್ಠಾನಗೊಳಿಸಲು ಸಿದ್ಧಪಡಿಸಿದ
ಸಿಬಿಸಿಎಸ್ ಹೊಸಪಠ್ಯ
ಪತ್ರಿಕೆ-೧: ಕಾವ್ಯಕಿರಣ-೧ ಮತ್ತು ನಾಟಕ ಯಯಾತಿ

ಪತ್ರಿಕೆ-೧

೬೦ ಗಂಟೆಗಳು

ಭಾಗ -೧:
ಕಾವ್ಯಕಿರಣ-೧

೩೦ ಗಂಟೆಗಳು

೫೦ ಅಂಕಗಳು

ಪರಿವಿಡಿ

೧. ಮಕ್ಕಳ ಮಾರ್ಯಾರ ಮಳಿರಾಜ -ಜನಪದ ಕಾವ್ಯ
೨. ಕನ್ನಡದೊಳ್ ಭಾವಿಸಿದ ಜನಪದಂ -ಶ್ರೀವಿಜಯ
೩. ನೀರೊಳಗಿದ್ದುಂ ಬೆರ್ಮತನುರಗಪತಾಕಂ -ರನ್ನ
೪. ವಚನಗಳು

- ದೇವರದಾಸಿಮಯ್ಯ
- ಅಲ್ಲಮಪ್ರಭು
- ಬಸವಣ್ಣ
- ಅಕ್ಕಮಹಾದೇವಿ

Vachanas
on Devaradasimaya
AllamaPrabhu
Basavanna
Akkamahadevi

೫. ಕೋಳೂರು ಕೊಡಗೂಸಿನ ರಗಳೆ -ಹರಿಹರ
೬. ಭೇದದೊಳು ಹೊಕ್ಕಿರಿದನೋ ಮಧುಸೂದನ -ಕುಮಾರವ್ಯಾಸ

೭ ಕೀರ್ತನೆಗಳು

- ಎಲ್ಲಾನು ಬಲ್ಲೆನೆಂಬುವಿರಲ್ಲ -ಪುರಂದರದಾಸರು
- ಕುರುಡುನಾಯಿ ತಾ ಸಂತೆಗೆ ಬಂತಂತೆ -ಪುರಂದರದಾಸರು
- ಕುಲ ಕುಲವೆನುತಿಹರೊ -ಕನಕದಾಸರು
- ನೀ ಮಾಯೆಯೊಳಗೊ ನಿನ್ನೊಳು ಮಾಯೆಯೊ -ಕನಕದಾಸರು

೮. ಇಂದುವದನೆ ಪಾರ್ವತಿ -ಹರಪ್ಪನಹಳ್ಳಿ ಭೀಮವ್ವ

೯. ತ್ರಿಪದಿಗಳು -ಸರ್ವಜ್ಞ

DEPL 2 Botany

II-SEMESTER

PAPER-II PLANT ECOLOGY, PHYTOGEOGRAPHY AND PLANT PATHOLOGY

Credits-4

Theory : 90 Marks.

60Hrs

4 Hrs. per week.

2 hrs.

Unit-1: Introduction and scope of ecology.

Unit-2: Ecological factors – climatic factor – Light, Temperature Wind, precipitation and Atmospheric humidity. Edaphic factors – Soil Profile, Types of soil, soil Humus, Soil Water, Soil pH, Soil organisms and soil temp. Biotic factors – Positive and Negative interactions. 10 hrs.

Unit-3 : Ecosystem – Concept, Components, Study of Marine, Grassland and Forest Ecosystems, Food Chain, Food Web, Ecological Pyramids, Production and Productivity (Primary and Secondary), Biogeochemical Cycles – Carbon, Nitrogen and Phosphorus. 10 Hrs.

Unit-4: Ecological adaptations – Hydrophytes, xerophytes, Halophytes, Epiphytes and parasites.

Ecological succession – Definition, Process of succession, Xerosere and Hydrosere.

Pollution – A brief account on air, water and soil. Global issues – Green house effect, ozone depletion, Nuclear winter, Solid Waste management. 14 Hrs.

Unit-5: Plant biodiversity – Definition, types, values of biodiversity Conservation – Soil Conservation, Social forestry, Hot spots, Endangered species, Red data book.

Phytogeography - Phytogeographical regions of India, Vegetational types of Karnataka. 10 hrs.

Unit-6 : Plant pathology – Introduction and classification of plant diseases based on pathogens.

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Pr Unit 4
Bmc - Phytogeography, Unit 6
Unit 5

KALPATARU VIDYA SAMATE [R]
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DEPT OF BOTANY
STUDY REPORT ON SOLID
WASTE MANAGEMENT IN TIPTUR TOWN

From: MANJUSHREE.B.

III B.Sc CBZ ,VI th Semester

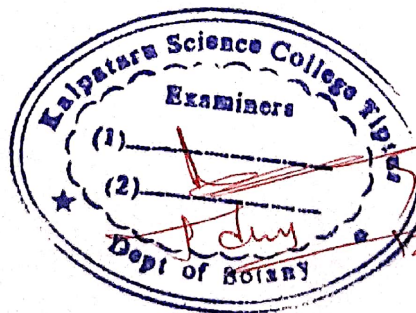
Paper : VIII th



Title :Molecular Biology, Genetic engineering, Bioinformatics and Biotechnology.

Reg no ;16S31069

Batch no;2th Batch



Tumkur University
Kalpataru first grade science college, Tiptur 572201
Department of Botany

Certificate

This is to certify that the study report has been satisfactorily carried out by MANJUSHREE.B. The student of Final year degree [BSc CBZ] VI th semester in partial fulfillment for the award of degree in Botany ,prescribed by the Tumkur University during the academic year 2018-19

Pradip 09/04/19
Signature of the
Teacher in charge
Of the batch

[Signature]
Signature of the H.O.D
H. O. D. of Botany
Kalpataru First Grade Science College
TIPTUR - 572 201.

Name: MANJUSHREE.B.
Reg no : 16S31069

Introduction: In ancient cities, food scraps and other waste were simply thrown on to the unpaved streets where they accumulated. Around 320 BC in Athens, the first known law forbidding this practice was established and a system of waste removal began to evolve in several eastern Mediterranean cities. The initial disposal methods were crude and were just open pits outside the city walls. As population increased, efforts were made to transport the waste further away from the cities, thus creating city dumps. In most towns and cities in India, the approach roads are littered with garbage and other materials. Incineration and sanitary landfills are now in practice to solve the problems. Lack of space to dump the waste is a major problem in almost all cities and towns all over the world. Dumping and burning waste is not an acceptable practice today, from an environmental or a health perspective. The disposal of solid waste should be a part of an integrated waste management plan. The method of collection, processing, resource recovery and final disposal should be synchronized to achieve a common objective.

I . Aims and Objectives:

Solid waste management is increasingly becoming a challenging task for the municipal authorities due to increasing waste quantities, changing waste composition, decreasing land availability for waste disposal sites and increasing awareness about the environmental risk. Therefore it is high time to -

To understand the problems related to solid waste

To know the source of origin of solid waste

To identify the problems of resettlement and rehabilitation.

To develop a long term planning of the solid waste management

To develop an integrated and sustainable solid waste management

To create awareness among the general public regarding the golden 3 R's of waste management formula



SYSTEM OF COLLECTION OF WASTE IN TIPTUR

Time taken to decompose different types of wastes.

Sl no	Waste	Approximate decomposition time
1	Cigarette butt	2 to 5 years
2	Leather	40 to 50 years
3	Organic waste [fruit peel ,raw vegetable and leftover food stuffs]	2 weeks
4	paper	25 days
5	Banana	3 to 4 weeks
6	Cotton cloth	11 to 14 years
7	Wood	10 to 14 years
8	Woolen cloth	1 year
9	Tin can	200 to 400 years
10	Plastic jug	Up to one million years
11	Aluminum	200 to 400 years.

✓

Conclusion : The study highlights the existing anomalies in the way of collection of solid wastes. There is potential for setting up proper management infrastructure for proper collection, transportation, treatment and disposal of wastes in Tiptur town.

I am often amazed and extremely angry, when people talk about environment education for the villages. It is the so-called educated people who need environment education more than anyone else"

--Anil Agarwal, "Human -Nature interactions in a third world country"

References :

- 1] A text book of Environmental chemistry by V.Subramanian. 2011 I. K. International publishing House Pvt.Ltd. New Delhi. Bangalore
- 2] Text book of Environmental studies for undergraduate courses. 2nd edition – special edition for Tumkur university, Tumkuru By Erach .Bharucha.
- 3] A Text book of Environmental on studies by D. K Asthana and Meera Asthana S. Chand and Company limited. Ramanagar New Delhi.
- 4] Environmental chemistry by Kaur Praghti Prakashan. Meerut

Survey questionnaire

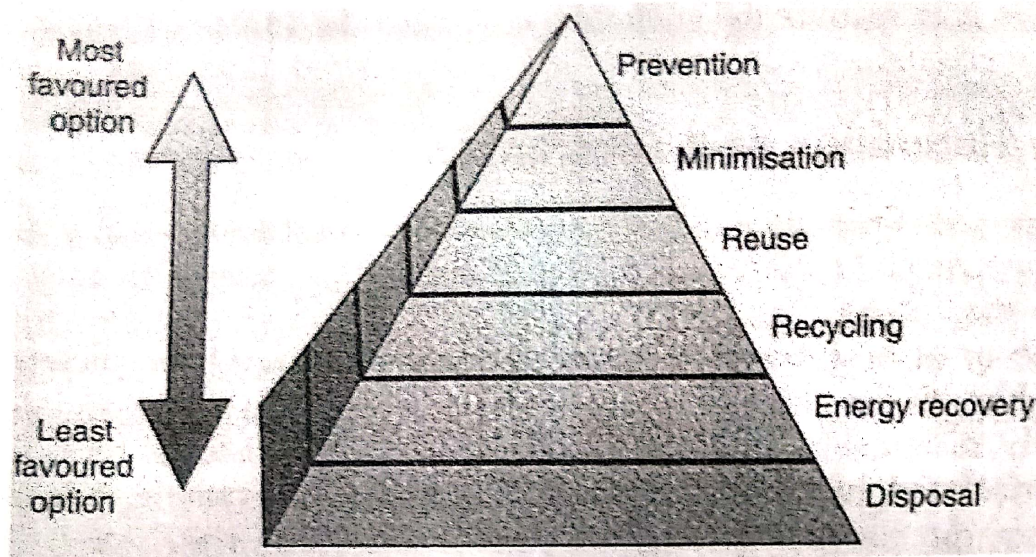
This interview is made to you to undertake a research for the partial fulfillment of the award of project work in environmental related issues. I would like to know the environmental issues faced at the HH level in Tiptur including the existed water supply situation, sanitation and about solid waste management in particular in Tiptur town. Your response will help policy makers to formulate a policy about waste management.

The interview will take a few minutes and it is for academic purposes. Thus, please answer the questions Reliably as you can.

- 1] Name of the respondent Nanjundaradya. S Phone number: 9663366033
- 2] Are you the head of the house hold? Yes
- 3] Name of the head of the house hold Nanjundaradya.
- 4] Total members of the house hold 4 male 1 female 1 children 2....., Door number 6, Street..... Area..... Town TIPTUR
- 5] Do you think that Media has raised your awareness about water, sanitation and solid waste management?
- ☒ Yes 2] No
- 6] In your opinion which of these is a priority concern about waste in the area?
- 1] Littering and looks bad 2] Effect on human health ☒ Effect on Environment 4] none of these
- 6] where do you dispose your generated waste?
- 1] Nearby container 2] Open spaces 3] Near home ☒ Others - specify
- 7] Do you separate different type of waste at your home?
- ☒ yes 2] No
- 8] Are there any large bins in your area?
- ☒ yes 2] No
- 9] Do you have regular collection in your area?
- ☒ yes 2] No
- 10] If yes, do you use it?
- ☒ Yes 2] No
- 11] How often do you use the collection service?
- ☒ once a week 2] othersspecify
- 12] which collection service do you use?
- ☒ public 2] private 3] others
- 13] How much do they charge per month?
- Rs.. 20
- 14] Are you satisfied with your current waste collection service?
- 1] Yes ☒ No
- 15] what is the main reason for your level of satisfaction/dissatisfaction?
- 1] costs 2] unreliability 3] reliable ☒ improper collection 5] cooperative 6] others
- 16] Do people dump waste alongside the garbage bins instead of putting it inside those?
- ☒ Yes 2] No



INTERACTION WITH PUBLICS



The waste management pyramid of the waste hierarchy concept .

The above pyramid basically suggests the rule of three R's

III. Findings / Result : The study reveals that pollution problem is due to increase in population .The over utilization of non degradable ,disposable consumer goods .The lack of awareness about the management of waste at the house hold level .How much garbage is produced every day is not given thought. Public are totally illiterate about garbage .No one really thinks about where the garbage goes or what happens to all the things we throw away.

Garbage is a source of various diseases. It leads to large population of cockroaches ,flies rats that are responsible for the spread of diseases .The plastics remain as such for long duration and make the soil impermeable to water .The method of dumping the waste need further improvement is not in a proper way.It leads to the contamination of ground water and soil under the dumping site . Foul up the air and aid in the spread of diseases.

KALPATARU FIRST GRADE SCIENCE COLLEGE

DEPARTMENT OF LANGUAGES

A Programme on Vachanas on 4-9-2018



Lakshmeesha Tolpadi is a scholar, thinker, and author with several books to his credit and videos on YouTube.

Lakshmeesha Tolpadi spoke on social reformer Basavanna, who preached a new way of life where the religious experience is the centre of life regardless of class, caste, gender, tradition or social status. Kannada became the language of expression, and he further said vachana is a promise to society for a better life. There were intellectuals who were sensitive to social evils and condemned the rituals and dogmatic practices. Work is worship and practice what you speak and speak what you practise, sang the poets. Vachanas are composed of simple words and advocate philosophical and reformist ideas. They advocated social justice and equality. The verses provoked listeners to rethink racism, gender, caste, and class discrimination entrenched in society.



Signature
Principal



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ವಿದ್ಯಾರ್ಥಿಗಳು ವಿಶ್ವಮಾನವತೆಯ ಚಿಂತನೆ ಮೈಗೂಡಿಸಿಕೊಳ್ಳಿ

ತಿಪಟೂರು: ವಿದ್ಯಾರ್ಥಿ ದಿನದಂದು ಕನ್ನಡ ಭಾಷಾ ವೈವಿಧ್ಯತೆ, ಸರ್ವ ಧರ್ಮದ ಸಾರವನ್ನು ಅರಿಯುವ ಮೂಲಕ ವಿಶ್ವಮಾನವತೆಯ ಚಿಂತನೆ ಮೈಗೂಡಿಸಿಕೊಳ್ಳಬೇಕೆಂದು ಚನ್ನ ಪಟ್ಟಣದ ಕನ್ನಡ ಸಂಸ್ಕೃತಿ ಸೇವಾ ಭಾರತಿ ಸಂಸ್ಥೆಯ ಅಧ್ಯಕ್ಷ ಕೆ.ನಾಗರಾಜು ತಿಳಿಸಿದರು.

ನಗರದ ಕಲ್ತರರು ವಿಜ್ಞಾನ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜಿನಲ್ಲಿ ಸೋಮವಾರ ಕನ್ನಡ ವಿಭಾಗದ ವತಿಯಿಂದ ಆಯೋಜಿಸಿದ್ದ ಕನ್ನಡ ಭಾಷೆ ವಿಶೇಷ ಉಪನ್ಯಾಸ ಮಾಲಿಕೆಯನ್ನು ಉದ್ಘಾಟಿಸಿ ಮಾತನಾಡಿ, ಕನ್ನಡವು ಸಹಸ್ರಾರು ಭಾಷೆಗಳ ಇತಿಹಾಸವನ್ನು ಹೊಂದಿದ್ದು, ಕನ್ನಡದ ಬಳಕೆಯ ಪ್ರಮಾಣ ಕಡಿಮೆ ಆಗುತ್ತಿರುವುದು ನಿಜಕ್ಕೂ ಬೇಸರದ ಸಂಗತಿ. ಭಾಷೆಯ



ವೈವಿಧ್ಯತೆಯನ್ನು ಅರಿಬೇಕಾದರೆ ಭಾಷೆಯ ಬಗ್ಗೆ ಹೆಚ್ಚಿನ ಸಂಶೋಧನೆಯನ್ನು ನಡೆಸಿದಾಗ ಮಾತ್ರವೇ ತಿಳಿಯುತ್ತದೆ. ಪ್ರತಿಯೊಂದು ಭಾಷೆಯೂ ತನ್ನದೇ ಆದಂತಹ ವೈಶಿಷ್ಟ್ಯಗಳನ್ನು ಹೊಂದಿದ್ದು ಅದರಲ್ಲಿಯೂ ಕನ್ನಡ ಭಾಷೆಯಲ್ಲಿ ವಿಭಿನ್ನ ಪ್ರಕಾರಗಳನ್ನು

ಕಾಣಬಹುದಾಗಿದೆ. 12ನೇ ಶತಮಾನ ಶರಣರು ಇತರ ಭಾಷೆಯ ಹೇರಿಕೆಯನ್ನು ಕಡಿಮೆ ಮಾಡಲು ಕನ್ನಡ ಭಾಷೆಯಲ್ಲಿಯೇ ಕೋಟ್ಯಂತರ ವಚನ ಸಾಹಿತ್ಯವನ್ನು ರಚಿಸಿ ಸಾಮಾನ್ಯ ಜನರಿಗೂ ಸಮಾಜದ ತಾತ್ಪರ್ಯಗಳು ತಿಳಿಯುವಂತೆ ಮಾಡಿ ಸರ್ವ ಧರ್ಮವೂ ಒಂದೇ ಎಂಬ ಸಾರವನ್ನು ತಿಳಿಸಿಕೊಟ್ಟರು. ಇಂದಿನ ಸಮಾಜದಲ್ಲಿ ನಾವೆಲ್ಲರೂ ಹಿರಿಯರ ಮಾರ್ಗದರ್ಶನದಲ್ಲಿ ಸಾಗುವ, ಅವರ ಚಿಂತನೆಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುವ ಆಗತ್ಯವಿದೆ ಎಂದರು. ಕಾರ್ಯಕ್ರಮದ ಅಧ್ಯಕ್ಷತೆಯನ್ನು ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲ ಡಾ. ಚಿತ್ತರಂಜನ್ ರೈ ವಹಿಸಿದ್ದು, ಕನ್ನಡ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥ ಕೆ.ಪಿ.ವೀರಣ್ಣ, ಪ್ರಾಣಶಾಸ್ತ್ರ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥ ಮಲ್ಲಿಕಾರ್ಜುನ, ಕನ್ನಡ ಪ್ರಾಧ್ಯಾಪಕ ಡಿ.ಎನ್.ರಮೇಶ್ ಇದ್ದರು.

NAME OF THE NEWSPAPER : HOSA DIGANTA

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21.12.21

Inculcate the idea of universal humane values in students, said Kannada Culture, Seva Bharati Institute President K. Nagaraju. He said that the students should assimilate the concept of universality by realizing the diversity of the Kannada language and the essence of all religions.

Inaugurating the Kannada language special lecture series organized by the Kannada Department in the college on Monday, he said that Kannada has a history of thousands of years. There is diversity in the use of kannada in the different parts of Karnataka. Today Kannada is in deplorable condition because people are not using the language.

He said that if we want to understand diversity, we should research the language. 12th century Vachanakaras composed crores of vachanas in kannada and paved the way to establish a classless and casteless society. He said today's society should follow the elder's guidance and adopt their *Thouyaku*. Dr.Chittaranjan Rai presided over the function. Head of the Department K P Veeranna, Ramesh, Mallikarjuna and students were present.

[Signature]
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