



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		KALPATARU FIRST GRADE SCIENCE COLLEGE, TIPTUR
• Name of the Head of the institution	Dr. CHITHARANJAN RAI	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08134251067	
• Mobile No:	9740016914	
• Registered e-mail	kfgscprinci@gmail.com	
• Alternate e-mail	raichitharanjan@gmail.com	
• Address	NH 206, BH ROAD, TIPTUR	
• City/Town	TIPTUR	
• State/UT	KARNATAKA	
• Pin Code	572201	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated College	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	TUMKUR UNIVERSITY				
• Name of the IQAC Coordinator	B.C.VINUTHA				
• Phone No.	08134251067				
• Alternate phone No.	9964830329				
• Mobile					
• IQAC e-mail address	iqackfgsc@gmail.com				
• Alternate e-mail address	vinutejpal@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.kfgsctiptur.in/AQAR%20REPORT%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.kfgsctiptur.in/Calendar%20of%20Events%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	00	2003	21/03/2003	20/03/2008
Cycle 2	B	2.87	2010	28/03/2010	27/03/2015
Cycle 3	A	3.07	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			15/11/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
DEPARTMENT OF COLLEGIATE EDUCATION	SALARY GRANTS	STATE GOVERNMENT /UGC	2021-22	53082239	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>• Gender Sensitisation programmes were organised. • The Departments of Chemistry and Physics organised exhibitions. • A programme on Holistic Health was organised on 27-11-2021. • An awareness programme on Drug Abuse Prevention was organised on 18-01-2022. • A week's programme was arranged to celebrate the 160th birthday of Swami Vivekananda. Various competitions, rural games and awareness Jathas were organised to commemorate his birthday. • Poshan Abhiyaan Programme was organised. • Feedback was collected from the stakeholders. • Preparation of SSR. • Special lectures were organised. • Admission Committee to visit PU colleges to improve admissions. • A workshop on NEP was organised on 18-8-2021. • On 17-06-2021, IQAC and Career Guidance Cell organised a webinar on 'Need for Good Communication Skills.' Srimathi S., Prof of English, Sadvidya PU College, Mysore, was the resource Person. • On 18-06-2021, The English Department and IQAC organised a webinar on 'Basic English Communication in Daily Simple Experiences.' Anjali Prayag, a Content Strategist, was the resource person. • On 23-06-2021, Career & Counselling Cell and IQAC organised a webinar on 'Attributes required for civil servants' Kalpana Rao, Independent Director with Capgemini, was the resource person.</p>	

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of N.E.P.	A workshop was arranged on 18-8-2021 for the principals and the admission committee of five constituent colleges of Tumkur University. A team of lecturers from the admission committee visited PU colleges to create awareness of the interdisciplinary aspects of higher education.
NAAC preparation	The coordinator requested the team members to continue working on the recommendations.
Community-based social initiatives	Planted saplings on World Environment Day Clean India Mission Planted saplings on October 2, 2021
Special programmes	Invited lectures and webinars were organised.
To purchase new books and journals.	New books and journals were added to the library stock.
Program on gender-related issues	International Women's Day was celebrated, and two films were screened.
Open House (farewell Function)	PME-5-9-2021 CBZ-6-9-2021
Water analysis	Dept of Chemistry conducts the suitability of water quality in the lab. Students bring a sample of water from their homes.
Quality evaluation and sustenance	Many of our students are pursuing higher studies. One student has secured a rank, and our college results are better than the University average.
Exhibition	The library organised a book

	exhibition. Dept of Chemistry and Physics organised a one-day exhibition for PU students.
Distribution of the AQAR work	The members of the IQAC in charge of the seven criteria collected and compiled data for the AQAR/SSR.
The undertaking of a regular academic audit.	The IQAC members agreed to appoint members to conduct academic audits and decided that this exercise must be undertaken yearly.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
GOVERNING COUNCIL	01/12/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	09/02/2023
15. Multidisciplinary / interdisciplinary	
<p>A session on the importance of inter and multidisciplinary was included in a workshop on NEP. The college works in partnership with a sister institution, Pallagatti Arts and Commerce College, which offers subjects that increase interest in studying. The college provides Skill Enhancement and Open Elective courses. A team of lecturers from the admission committee visited PU colleges to create awareness about the advantages of the interdisciplinary aspects of higher education. The college enriches the curriculum so that the teaching, learning and assessment formats allow NEP outcomes to be achieved and demonstrated. Different departments in the college create tremendous scope for collaborative work that cuts across disciplines.</p>	
16. Academic bank of credits (ABC):	

The college prospectus includes the courses offered and the facilities available to make their stay memorable. The principal and his team counsel students about the bank of credits -to help students understand the concept of earning credits throughout their stay in college.

17.Skill development:

The outcome of NEP programmes is to enhance students' perceptions and sensibilities about their immediate world and give them the necessary inputs and skills to engage with it. The college plans to introduce many skill programmes that can be applied to local and national contexts.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College has all the infrastructure to offer a wide range of Indian Knowledge System that is both sustainable and strives for the welfare of all. It has an MOU with BAIF and Akshay Kalpa, famous for organic farming and organic milk products.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Every department focuses on programme and course outcomes and prepares an action plan for the academic year, which includes organising special lectures, field visits, workshops, exhibitions, etc. The consolidated outcomes of all courses are uploaded to the website.

20.Distance education/online education:

Extended Profile

1.Programme

1.1 104

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 546

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **231**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **141**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **52**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **56**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	104
Number of courses offered by the institution across all programs during the year	

File Description	Documents
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2.1	546
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3.1	52
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	56
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	18.3
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	136
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The University designs the curriculum. The college has no authority to modify the curriculum. However, the Institution tries to develop a methodology so that the prescribed curriculum is better suited to the needs of the stakeholders. The principal and IQAC set up various committees for the institution's effective functioning.

Admission Committee gives wide publicity.

The calendar of events shows academic and non-academic activities.

The timetable committee frames the timetable in advance for the upcoming semester.

Action Plan/Lesson Plan: The Heads of Departments ensure a semester-wise action plan which gives a framework to complete a project and syllabus.

Work diary: Each teacher maintains a work diary.

The College YouTube channel helps students find educational videos uploaded by teachers. The objectives of the Curriculum are achieved by adopting various teaching-learning methods such as project-based learning, using models and charts, industrial and field visits, special lectures, films, and student seminars.

The principal and departmental heads monitor syllabus progress.

Continuous Internal Evaluation.

The Examination Committee draws up dates for theory and practical tests schedule based on the COE. The students are given the evaluated answer scripts of tests. It enables the students to identify their subjects' strengths and weaknesses. The marks register is maintained.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college calendar of events and a departmental action plan are prepared at the beginning of the year based on the university calendar of events and are strictly adhered to.

The Examination Committee draws up dates for internal assessment tests, preparatory- theory, and practical test schedules based on the University calendar of events. Result analysis is done regularly by all departments and scrutinised by IQAC. In CBCS, 10% and NEP, 40% of the total IA marks awarded is implemented by giving weightage to aspects like test marks, projects, screening of films followed by group discussions, paper presentations, submission of assignments, classroom interaction, student's seminar in practical classes and students' punctuality. In addition, unit tests are done by the departments whenever they feel necessary. This year Unified University College Management System (UUCMS) was introduced.

Announcement of Internal Assessment marks:

The students are given the evaluated answer scripts of the unit/theory and practical tests. It allows them to correct themselves and improve their performance, to which teachers also extend their support. Students can immediately view their internal marks in the UUCMS portal.

Evaluation reforms/methods brought about by the university are announced to the students by the respective subject teachers during their class hours.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution initiates all relevant measures to enrich the

prescribed curriculum by integrating scientific temperament, gender sensitivity, human rights, and entrepreneurship development. Environmental Science, Indian Constitution, Computer Fundamentals, and Communication Soft Skills are prescribed in the course.

Classroom Engagement - Literature texts from Kannada and English cover various topics like discrimination, gender identity, nation and state, media, environment, equity, and humanitarian values.

Skills such as time management, emotional intelligence, conflict management, stress management, and goal setting are also imparted.

Environmental Science deals with bio-diversity, pollution and population control, waste management, global warming, and toxic and non-toxic environmental waste.

The chemistry department harvests rainwater. It is used as distilled water for preparing reagents.

Special lectures on hard work, determination, self-discipline, singleness of purpose, overcoming obstacles, and dealing with failures, are arranged.

Eco club gifts a plant sapling to students on Environment Day.

Films related to themes prescribed in the syllabus are screened.

Inclusiveness (cultural/gender/economic/social) is part of all the college initiatives. In addition, NSS, NCC, Red Cross, Scouts, and Guides help the students to gain insight into community orientation and a sense of belongingness.

Planting saplings, maintaining cleanliness, protecting the environment, and organising blood donation camps, are other instances of community orientation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**4**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**137**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

462

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

196

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The following methods help students in developing interactive, independent, and collaborative learning skills:

Orientation Programme: The Principal and HoDs orient the students.

Remedial coaching- concepts that students identify as complex are taught again and are need-based.

Special Classes: Due to unexpected protests/strikes and other college activities like seminars/ workshops, classes are suspended, and such losses are compensated by taking special classes on Sundays and holidays.

Question paper discussion/study material students are trained to translate learning into performance. Study material- help students comprehend the concepts and not just prepare for tests. Assignments are based on the previous question papers. Discussion of evaluation schemes with students helps them in scoring.

Counselling- Mentors advise slow learners to improve their performance and modify their learning habits.

Encouragement- Students with a learning difficulty to clear examination are identified, provided additional material and notes, and solved previous question papers.

Slow learners are encouraged to improve their internal marks by taking retests. Weak students are counselled, and corrective measures are suggested.

Advanced learners are identified through classroom interactions and their performance in tests and semester examinations. They are encouraged to participate in inter-collegiate competitions and make presentations.

Appreciation certificates are issued to the toppers in the University examinations in the annual college day celebration.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
546	52

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

The Institution follows methods that involve experience, reflection, practical knowledge in labs, student seminars, project works, analysis of experiments in practical classes, visits to research institutions, industries, and agricultural fields, working models and specimen collection. Guest lectures, science exhibitions, and National Science Day celebrations help in experiential learning. Student-centric methods of visual and spatial processes, group discussions, and learning by doing are methods followed in the Institution.

Participatory learning

Teachers make their classes more effective and use quizzes, case studies, or situations to bring fresh perspectives.

Students become active participants in the following ways: Several competitions are held for students. Community-oriented programmes are organised by NSS that inculcate team spirit. Competitions and seminars are conducted. It helps to inculcate a spirit of research

and critical enquiry and develop analytical potential. Our students are encouraged to write literary and science articles, poems, essays, and reports for college and wall magazines in different languages.

(Both participatory and experiential)

Films and documentaries about contemporary issues are screened, followed by discussions.

The Science Forum conducts exhibitions for High school and P.U. students in the neighbourhood.

Problem-solving Methodology

Tests, assignments, seminars, projects, specimen-collection trips, and viva-voce exams at the end of the semester help students. Paper recycling, reducing plastic on campus, and e-waste management are some solutions outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All classrooms are ICT-ready. Computer Science, Electronics, the Principal's chamber, and the library are Wi-Fi enabled. Some departments screen educational videos and short films.

YouTube, Online classes, E-library and E-content, Smartboards, Computers, LCDs, OHP, educational CDs, DVDs, and PowerPoint presentations have enhanced clarity in teaching.

WhatsApp groups exist for every class to share academic information and reference materials.

ICT - Notifications and circulars relating to administration, academics and examination are sent by Email.

All departments and the library have an internet facility

accessible to students. Educative videos and short films are also screened in some departments. The faculty members are encouraged to use PowerPoint presentations to make the Teaching-learning process more engaging. The other aids available are a video camera, 16mm projector and still camera, models, and charts. Teachers were trained to use Zoom App and Google Meet to schedule classes during the Pandemic.

The college launched the YOUTUBE channel on 14-04-2020, ensuring the availability of videos to students during the Pandemic.

Impact: Teaching-learning becomes more enjoyable by following the above methods. These multiple content delivery styles help students learn from different sources and leave varied learning experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college draws up internal assessment tests - two theory and one practical; however, tests are conducted unit, subject, or chapter-wise, depending on the time availability in a particular department.

I.A. marks are awarded by giving weightage to aspects like test marks, projects, seminars, and screening of films, followed by group discussions, paper presentations, assignments, classroom interaction, and students' punctuality. Each department evolves its method of evaluation to check the learning outcomes.

The course instructors allow students to select topics for assignments and set the deadlines for paper presentations.

Students write their tests in blue books. They are corrected and returned to students, answers are discussed, and suggestions are offered. I.A. marks are announced, and circulars from the university related to evaluation reforms are circulated among students.

At the University level:

Online submission of internal assessment marks to the university is followed.

Tumkur University encourages transparency in evaluation by allowing revaluation of the answer scripts. The Registrar in the University deals with any grievance related to results and marks cards.

At the college level:

Grievances about evaluating assignments, projects and internal tests are redressed by the concerned faculty administering the course/activity. Students who wish to improve their marks are given one retest. The case worker, liaison officer/UUCMS coordinator redress grievances related to the evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The college draws up internal assessment tests - two theory and one practical; however, tests are conducted unit, subject, or chapter-wise, depending on the time availability in a particular department.

In NEP, IA marks are awarded by giving weightage to aspects like test marks, projects, seminars, screening of films followed by group discussions, paper presentations, submission of assignments, classroom interaction, student seminars in practical classes and students' punctuality.

Students write their tests in blue books. They are corrected and returned to students, answers are discussed, and suggestions are offered.

Grievances about evaluating assignments, projects and internal tests are redressed by the concerned faculty administering the course/activity. Students' Grievance Redressal Committee resolves students' grievances expeditiously. Students who wish to improve their marks are given one retest. Students who were sick or could not attend the test due to unavoidable circumstances were given a retest - a chance to improve their IA marks. Remedial coaching for academically weak students is provided. The case worker and the principal solve grievances related to the examination.

Students with a learning difficulty to clear examination are identified, provided additional material and notes, and solved previous question papers.

The Mentor-Mentee initiative enables the redressal of any examination-related issue.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution's learning outcomes generally focus on empowering

the student for higher studies, research, employment/entrepreneurship and preparedness for competitive examinations.

Our program's outcomes are not just to accomplish a degree in a particular stream but also to make the students understand the fundamentals of science and computer applications and enable its applications in industry, research, and everyday life. Heads of Departments and senior teachers apprise them in detail of programme-specific outcomes in the first week of the classes while discussing the syllabi, orientation programmes, and counselling during admissions. The program outcomes and course outcomes are displayed on the website, and students understand the objectives of each programme they choose.

Our faculty members of the Board of Studies contribute to the university's curriculum design. They frame the draft objective and expected outcomes relevant to national and global development needs. They are aware of the outcomes of the programmes that they teach.

The Institution tries to reach the set outcome through various curricular and extra-curricular activities. All the courses the institution offers emphasise academic quality and innovative approaches to finding solutions. During admission, students are counselled on the scope and job opportunities of the programmes available. They are helped to choose a course and combination based on their academic performance and interest.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program Outcomes of BSc and BCA are as follows:

- PO1: The students understand the fundamentals of science education, and knowledge in all basic sciences is enriched.
- PO2: Interdisciplinary approach amongst students has been developed, and a problem-solving approach has been enhanced.

- PO3: A sense of scientific responsibility and social and environmental awareness have been inculcated among the students.
- PO4: Students build a progressive and successful career in academics and industry.
- PO5: Hands-on training through industrial visits, field visits, and collection of specimens of animals.
- PO6: In science exhibitions, the students formulate, undertake, and explain exhibits with the help of teachers. This total involvement enriches the students' curiosity, creativity, and inventiveness.
- PO7: Student seminars and student projects are organised to augment curriculum contents to become student-centric. As a result, logical thinking, problem-solving techniques, and analysing skills are developed.
- PO8: Guest lectures by eminent persons and industry experts are scheduled to expose the students to the latest developments in the subject of interest.
- PO9: The students develop professional insight and contribute to community development and nation-building by participating in co-curricular and extra-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

140

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.kfgsctiptur.in/Students%20Satisfaction%20survey%20%202021-22%20.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following webinars were organised in the College

•

Webinar on The Importance of Environment.

Number of Participants: 94

Kalpataru Pre University College, in collaboration with KFGSC and PAAC, organised a webinar on The Importance of the Environment on World Environment Day. The resource person Prof. Indhiramma spoke on conserving, caring, healing, and protecting the environment.

•

IQAC and Career Guidance Cell organised a webinar on 'Need for Good Communication Skills.' Srimathi S., Prof of English, Sadvidya PU College, Mysore, was the resource Person.

•

The English Department and IQAC organised a webinar on Basic English Communication in Daily Simple Experiences.' Anjali Prayag, a Content Strategist, was the resource person.

•

Career & Counselling Cell and IQAC organised a webinar on 'Attributes required for civil servants' Kalpana Rao, Independent Director with Capgemini, was the resource person.

•

Department Of Physics, in collaboration with the Indian Association of Physics Teachers (IAPT, RC-12A), organised a webinar on 'Albert Einstein and his contribution' to celebrate Einstein's Nobel Prize centenary year.

Dr. R. Anandakumari M.Sc., M.Phil. PhD, President, IAPT, RC-12A, Karnataka, spoke on occasion.

18-08-2021

- KFGSC arranged the workshop for principals and the admission committee of five constituent colleges of Tumkur University. GFGC, PAAC, Udaya Bharathi College, and Basaveshwara College teachers attended the workshop.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year**8**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****866**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****6**

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- All classrooms are spacious and well-ventilated.
- All classrooms are made ICT-ready. Teachers can make PowerPoint or multimedia presentations in these classrooms.
- The Institution has well-furnished office rooms and a board room for use during the visit of higher authorities.
- Spacious laboratories are well-ventilated and have adequate workspaces. The laboratories have good storage facilities and equipment like microscopes, digital balances, computers, and UPS, depending on the needs of the subject taught.
- Ten staff rooms are equipped with computer and internet connectivity.
- There are adequate washrooms for stakeholders.
- An excellent library with good volumes of text and reference books, popular magazines, periodicals, newspapers, dictionaries, encyclopedias, CDs, DVDs, and journals. A browsing centre for e-resources with a good seating arrangement and a reference section with a seating capacity of 120 members is provided.
- Power Generator of 30kVA capacity for laboratory purposes.
- Separate Generator of 63kVA for the Seminar hall.
- A Greenhouse on the campus is well maintained. Lush lawns, landscapes, and surrounding greenery enhance the college's beauty.

- The zoology and Botany department maintains a museum that preserves a wide collection of rare animal and plant species.
- All laboratories have smart boards and LCD projectors for technology-enabled teaching-learning.
- Parking slot, Canara Bank with ATM.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural programmes are conducted for two weeks for students. The cultural competitions are held in classrooms and seminar hall.

Seminar hall is used to conduct academic events for students' and holding meetings of parents, alumni, etc. This hall is well-equipped with audio and visual tools and has a seating capacity 400.

Sports: An indoor stadium has three wooden courts, one for volleyball and two for shuttle badminton. Chess, carrom, and table tennis are other indoor games. In addition, a multipurpose playground benefits the students and teachers. For better tomorrow, we play today is the slogan. The college has well-maintained courts for Kho-Kho, Kabaddi, Ball Badminton, Netball, Volleyball, Throwball, and Handball, and a good cricket ground. Running track is available for 100 mts, 200 mts, 400 mts, and 800 mts for athletic meets. The athletic track and playground have a drainage system that drains rainwater collected in the field and is used for recharging the borewell. The annual sports meet of the institution is organised here.

Gymnasium: Our students can avail of gym facilities at KIT, the sister Institution.

Yoga classes are conducted in the seminar hall.

A multipurpose open stage is used to host events of cultural and national importance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.36803

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The following services/facilities available:

Our college library was automated in 2015. Books are labeled with barcodes for circulation.

E-books and E-Journals are available to faculty.

Libsoft 9.8 version which is featured in Integrated Library Management Software.

Institutional membership of libraries of reputed Institutions.

Open access to library resources.

Implementation of Digital Library using INFLIBNET

Subscription to INFLIBNET N-LIST Programme.

Job Alert Notification.

Total computerisation of issuing and returning books with customised software has eased the process. Cataloguing is also computerised, which helps search for a book's availability based on titles, authors, and publishers for swift access.

Exclusive learning resources for competitive examinations

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.54678

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The faculty members regularly use presentation tools such as Microsoft PowerPoint and Google Slides to provide quality content for classroom teaching. Sharing notes and learning resources are used during electronic communication.
- All the classrooms are ICT-ready. WiFi facility is provided

for faculty.

- Every department in the college is equipped with computers, a printer and a scanner. Students can access these facilities in the departments. The individual departments have internet connectivity.
- Computer Science Laboratory opens from 9:00 am to 5:30 pm for computer science students to access the computers whenever they are free.
- The college office has four computers and is provided with separate internet connectivity.
- Laptops are used on and off the campus for academic and research work.
- The up-gradation of computer systems is taken up periodically as and when necessary.
- Due to rapid technological changes, the college annually plans to replace or add a new version of computers.
- Faculty are trained in new IT technologies, and students are provided facilities to become IT literate.
- Interactive smart boards are available in most of the departments.
- All classrooms and Seminar Hall are enabled ICT-ready. Most of the teachers are using these facilities for teaching-learning exercises.
- Students also use the ICT facilities for their seminar presentations, assignments, and study notes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

136

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****15.26261**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

KFGSC has established transparent and robust procedures for the utilization and maintenance of all facilities and is well communicated among all the concerned stakeholders.

- The college is committed to developing infrastructure for facilitating efficiency, comfort, and the requirements of students and teachers. The Institution's policy for creating and enhancing infrastructure has been guided by the principle of need, durability, utility, fiscal prudence, and aesthetics. The HoDs give necessary proposals to the Principal. These proposals are collated and forwarded to the Management, prioritizing the works and the management sanctions funds.**

- Stock book is maintained in every Department.

There is a lady's hostel monitored by warden.

There are 24/7 Security guards and constant CCTV surveillance.

A library committee constituted every year to facilitate the learning experience of our students and the teaching and research needs of our faculty.

The college has System Administrators who monitor the working of the systems.Labs and each lab equipment is monitored and maintained by respective departments.

.

- Housekeeping jobs are done by peons/attendants of the college. The civil works maintenance is taken care of by a civil engineer.
- A lady attendant maintains the ladies' waiting- room.

The above measures ensure that the system has a few entropy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

235

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

118

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college does not have a formal student council or students' union. However, this in no way hampers the democratic freedom of students, and it is ensured by nominating student representatives to different committees from different classes/combinations.

Library, IQAC, N.S.S. N.C.C sports, and various committees/ cells/ forums are formed at the beginning of the academic year in which students' representatives are included from different classes/combinations. Importance is given to the students' views while making decisions at various committee meetings. They are encouraged to conduct all cultural and sports competitions, developing their leadership qualities, interpersonal skills, and organisational abilities. It also helps students to see beyond college work and have a genuine interest in the welfare of others.

Student representatives of the IQAC and the G.C. help share ideas, interests, and concerns with teachers and the principal. They shoulder huge responsibilities in college activities. Many students volunteer in community activities, which help them develop leadership skills and positively impact the college's working culture. In the hostel, there are only students on the Maintenance Committee, Food Committee, and Cultural Committee for the well-being of the hostelites.

The students of each stream of the college organised the Fresher's Day and Farewell functions as part of the annual activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Activities and support from the Alumni Association:

Many alumni hold key positions in the Management Committee, and many are active members. A few faculty are alumni.

The alumni association has established a strong linkage with the college and makes contributions to the development of the college.

Alumni association members participated in the cultural programmes and worked as volunteers in Golden Jubilee Celebrations. Some served on the editorial board of Souvenir, which was released on

this occasion. Most of the responsibilities of arrangements in the Golden Jubilee Celebrations were shared by Alumni and the staff.

Our Alumni hold prominent positions in almost all spheres of society. Alumni are invited to the college as guest speakers or chief guests for different programmes.

Due to time constraints and busy schedules, alumni of different combinations/years come together and organise functions on different dates according to their convenience. They say managing alumni functions on different dates is more informal, private, and intimate. They meet new students from diverse backgrounds, expand their network of contacts, learn, support, and understand the institution's needs.

These meets allow the alumni to connect to the college and assist junior students in shaping their careers. The Alumni regularly meet and interact with the Management on various academic and non-academic matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

- The College seeks to accomplish a diverse, progressive educational environment enriching the lives of students, employees, and the community.

- To emerge as one of the nation's pre-eminent, premier Institutions that mould the character and future of rural India.
- To induce a paradigm shift in a community where education is a prerequisite for human development.

MISSION

- Given the College's vision, its mission is to offer high-quality education to its students, especially those in the rural sector in the emerging information age.
- To impart knowledge, skills, and values essential to educated and responsible citizens.
- The College will strive to attract a faculty that will bring distinction and stature to the Institution. The College works on developing the student's personalities that would make them capable of innovation, facing challenges, leadership, self-learning, teamwork, and competitiveness.
- The College is committed to providing a culturally competent and sensitive environment that reflects and celebrates diversity.

CORE VALUES

- Respect, honesty, and integrity
- Diversity in all its dimensions.

All the college programmes pave the way for the holistic development of students empowered to meet the global dynamics. The mission is carried out from the point of entry of the students to all programmes designed for them throughout their stay in College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution believes in decentralised governance. It involves all its functionaries with equal opportunities and promotes a participative Management culture. It manages the affairs of the Institutions, delegating power and responsibilities at various

levels and promoting a tradition of cooperation and participation.

- The Management gives autonomy to the Principal and HoDs concerning academic plans. However, there is a constant exchange of ideas between the Management and the staff to achieve effectiveness and efficiencies in Institutional processes.
- Periodic review meetings are organised at various levels to monitor and evaluate policies regarding quality, implementation of decisions of the Management and the Government, curriculum delivery, improvement of multiple processes and procedures, etc.
- Regular feedback from all the stakeholders helps in this regard.
- The IQAC is actively involved in the design and implementation of quality policy of the College through its meetings, recommendations, observation of evolving trends in Higher Education and planning of Institutional activities accordingly.
- NEP is successfully introduced in the College because of the ecosystem, envisions itself as a change agent, and aspires to bring about organic and longstanding transformation in the region.

All major policy decisions on academic, administrative, and financial aspects are taken, rectified, and approved by the Governing Council members in its meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution's development is elaborated in the perspective plan. It includes building extensions, providing additional facilities, introducing new courses, employing highly qualified guest faculty, etc. Quality education and innovation in the teaching-learning process is the bounded duty of every faculty. IQAC continuously assesses the performance of the Institution in objective and predefined parameters and ensures the output for

better performance to ensure transparency and accountability.

The principal and the faculty conduct Institutional development through the college's curricular, co-curricular and extra-curricular programmes. The college has many committees, clubs, and forums that aim at the individual's overall development. The principal and the IQAC constitute committees in which each faculty member is a convener or a member of at least one committee.

Regular Staff and HoDs, meetings, and Internal Academic Audits through departmental inspections by the Principal are ways and means by which need analysis is done.

Meetings of the office bearers with the Principal, Parent-Teacher meetings, Alumni meetings, etc., form the grounds for stakeholder consultation.

The institutional perspective plan is effectively deployed:

- It is increasing student enrolment through various plans like faculty visiting nearby pre-university and diploma colleges and informing students about the Institution's stature, accomplishments, and opportunities.
- B.C.A. intake has increased from 60 to 112.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Policy of the College is to:

- Facilitate high-quality and excellent learning experiences for diverse learners that will support lifelong learning and provide skills expected of graduates.
- Meet the needs and expectations of the stakeholders.
- Promote value-based education.

The College has a well-defined Management structure. It has a committee comprising the President, Vice Presidents, Secretaries and Treasurer. The General Body, Managing Committee, Governing Council, IQAC, HoDs meetings, regular Staff and departmental meetings are ways and means by which need analysis is done.

The government recruits permanent faculty as per U.G.C. norms. The part-time appointments are made according to the requirements. Candidates are selected by a selection committee comprising HoDs and the Principal. While recruiting, care is taken to choose candidates with academic excellence, and the management insists on the demonstration class.

The Karnataka State Civil Service Rules (KCSR) strictly govern the service rules and procedures of the Institution.

Promotional Policies:

Teaching and non-teaching staff are promoted according to the regulations of the U.G.C. and are subject to KCSR rules and regulations. The academic qualifications, orientation and refresher courses, short-term courses, and length of service are considered for placement and promotion.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following the guidelines of the Department of Collegiate Education, the teaching and non-teaching can avail a few welfare measures:

Casual Leave, Earned Leave, Encashment of leave, PhD and M.Phil. increments, Regular pension, National Pension Scheme facility, and so on

- Festival advance is given to non-teaching staff when they approach the management.
- Reimbursement -Employees can claim expenditure for specific ailments.
- A soft loan facility is provided to the employees through the Kalpataru Cooperative Society.
- Fee concession for children of non-teaching staff to study in KVS.
- Management and staff raise funds whenever any employee needs primary medical treatment.
- Free Wi-Fi facility.
- Maternity Leave: You can avail of six months' leave.
- Paternity Leave: Fourteen days of leave is sanctioned for a male employee after childbirth.

Group insurance to all employees and provident fund facility for temporary staff. The principal provides permission for flexible hours for the needy faculty.

Food kits were supplied for non-teaching during the Pandemic.

Staff pursuing Ph. D.s are provided with required leave, internet, and library facilities.

On International Women's Day, games are organised for non-teaching staff for women and men. People of all ages participated amidst fun and frolic.

AIFUCTO, KGCTA, TUCTA - these associations are meant for teachers' welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year**0**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****1**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Students do staff appraisals through the feedback based on

several aspects of information in the form of a questionnaire.

- Self-appraisal is collected by the Principal from the faculty members once a year.
- The faculty is assessed on the following aspects:
 - Results in the respective subjects of the faculty.
 - The students give feedback.
 - Observance of their performance regarding responsibilities in the college.

Teaching and non-teaching faculty involvement in academic/co-curricular/extra-curricular activities.

- The review of the performance of staff members through annual performance appraisals enables the Institution to measure the competencies of its human resources. Staff members who have performed their assigned roles efficiently are considered for shouldering the higher responsibilities.
- The outcome of the appraisal is later communicated to the faculty by the Principal. Feedback from students and staff is taken frequently to strengthen the functioning of college and its infrastructure.
- Staff meeting with the Management is arranged to discuss various academic and administrative requirements of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has a mechanism to monitor the effective use of the resources. The HoDs prepare the required equipment and quotations from registered suppliers and submit them to the principal. Grants obtained from external agencies like UGC are utilised and audited according to the rules and regulations of these agencies. Stock registers are maintained for the same.

To monitor the effective utilisation of financial resources, the Institution has computerised its financial Management system on various matters such as admission fees, bank transactions, term fees, abstract fee reporting, etc. Further, the accounts are audited regularly, both by external and internal auditing agencies.

The annual audit is done through authorised Chartered Accountants, and reports are submitted to the Management.

An internal auditor makes auditing of accounts every year. The Directorate of Collegiate Education and the AGS Office conduct the external audit.

- The Management manages the deficit by making administrative decisions on a case-to-case basis.
- Fees from career-oriented and self-financed programmes (BCA, PMCs) fees collected from students, salary grants received by the Karnataka Government under the Grant-in-Aid scheme, and UGC grants are the significant sources of funding for the Institution.
- Funding from Sponsorships/philanthropists.
- Alumni provide financial assistance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The Institution, which has been recognized with 12 (B) & 2 (f) status from the UGC, is able to attract additional funds to serve the growing financial needs.
 - The college also gets funds through research grants awarded to faculty for their research projects from funding agencies like UGC.
- Funding from Sponsorships.(alumni contribution)
- Fees from career oriented Add-On courses and self financed programmes (BCA, PMCs).
- To monitor effective utilization of financial resources, the Institution has computerized its financial Management system on various matters such as admission fees, bank transaction, term fees, fee abstract reporting etc. Further the accounts are audited regularly, both by external and internal auditing agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

A workshop was arranged on 18-8-2021 for the principals and the admission committee of five constituent colleges of Tumkur University. A session on the importance of inter and

multidisciplinary was included in a workshop on NEP.

The Department organised the Chemistry Exhibition for Kalpataru Central School and KPU College Students. Of chemistry on 29-10-2021.

A team of lecturers addressed the students on NEP-the core subjects, Open Electives, Skill development subjects and the mode of assessment of internals on 28-10-2021.

Dr. Tharadevi spoke on National Girl Child on January 24 2021. She spoke on health and nutrition and empowered them to be financially independent. She spoke about the cervical vaccine to prevent cervical cancer.

International Women's Day was celebrated on 8-3-2022. Prof. Savitri Hosamani and Smt. Kalpana were the chief guests. Games were organised for non-teaching(both men and women) faculties.

The awareness programme on Poshan Abhiyaan Programme was organised on 6-7-2022.

Guest lectures by eminent persons and industry experts were organised to expose the students to the latest subject developments.

Dept of Chemistry organised an awareness programme on DRUG Abuse prevention for college students on 18-1-2022.

The chief guest, Natraj Bhodal, a writer and thinker, was invited to the Inaugural Function

on 26-11-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the College has constantly endeavoured to promote quality enhancement. The decentralised mode of administration has proved to be very effective and efficient. Incremental improvement made regarding quality and post-accreditation. A webinar on The Importance of the Environment was organised. The resource person, Prof. Indhiramma, was the resource Person.

1. A webinar on 'Need for Good Communication Skills was organised. Srimathi S., Prof of English, Sadvidya PU College, Mysore, was the resource Person.
- A webinar on 'Basic English Communication in Daily Simple Experiences was organised 'Anjali Prayag, a Content Strategist, was the resource person.
 - 23-06-2021 An online seminar on 'Attributes required for civil servants was organised. 'Kalpana Rao, Independent Director with Capgemini, was the resource person.
 - 13-1- 2022 CAREER OPPORTUNITIES AND LAW AWARENESS PROGRAMME

Smt. Noorunnisa, Sr. Civil Judge and JMFC, Tiptur, Shri Dasari Kranthikiran, Principal Civil Judge and JMFC, Shri Chandan S, Additional Civil Judge and JMFC, were the Chief Guests of the Programme.

- A webinar on ALBERT EINSTEIN AND HIS CONTRIBUTIONS was organised. Dr Anandakumari, Principal of Sri Siddaganga College for Women, Tumkur, was the resource person.
- Commenced courses on 'Herbal Products and Herbal Medicines' and 'Dairy, Poultry, Sericulture and Apiculture'.
- We have established six MoUs to augment industry academia.
- An indoor stadium has three wooden courts, an eight-line track, flood lights, a gallery, and an underground drainage system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.kfgsctiptur.in/igac.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ours is a co-education institution that promotes inclusivity, equity and dignity to ensure a pleasant and conducive environment to learn and grow. The Women's Redressal Cell educates that gender equality is a human right; proactive measures have been taken to ensure gender equity and sensitivity on campus.

A counsellor from a sister institution deals with issues and helps them find solutions.

International Women's Day is celebrated to raise the consciousness of society towards discrimination so that they can be valued and respected.

Students' awareness is created through lectures, films, newspaper clippings, and general discussions. Gender equity is promoted by giving girls and boys equal opportunity in managing functions, compering, etc.

Men were included in the International Women's Day celebrations.

With the faculty's help, the physical Director arranged the games for men.

Regular health check-ups are done for students. Cultural programmes are hosted for two weeks in the college.

Special lectures about gender discrimination and stereotyping of women in movies are organised. Films based on gender discrimination were screened. Students Redressal Cell helps students record their complaints and solve their problems related to personal grievances.

The College has installed 16 CCTV on the college premises and 9 CCTV on the hostel premises for constant surveillance to improve students' safety. Suggestion boxes are kept for views, complaints, or suggestions on the premises.

Legal awareness programmes are organised by inviting advocates.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

Awareness about degradable and non-degradable waste and the difficulty in disposing of the waste is spread among students through talks on environment conservation. They are encouraged to create the least waste and properly dispose of it.

Other regular anthropogenic solid waste is collected in dust bins placed strategically, brought together and taken away periodically by the municipal body.

An incinerator disposes of sanitary napkins in the girl's waiting room and the hostel.

Old blue books are given away for recycling, reducing the number of trees cut down and conserving natural resources.

Solid disposal waste pit: Biodegradable green waste like leaves, twigs, garden waste, and paper waste is decomposed into manure and used as manure to enrich the soil quality.

The biodegradable waste is dumped into a pit to transform into vermicompost.

The e-waste generated is periodically disposed to recycling units. Printer cartridges are refilled to reduce chemical junk. Unserviceable UPS batteries are exchanged for new batteries for a nominal cost.

The College has an active Eco-club, regularly conducting awareness programmes to sensitise students about environmental issues. Organising lectures by eminent environmentalists/academicians, tree-planting programmes, garden cleaning, the celebration of Environment Day, Water Day, and Forest Day, and arranging trekking are some of the club's activities to create environment consciousness among the students.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college celebrates national festivals to make students aware of nationalism, patriotism, and contributions made by selfless

people. Students are also aware of different traditions, beliefs, faiths and customs. Unity in diversity is the essential value students learn. Non-violence is not only a simple way of life but can get freedom for the country. Matrubhasha Diwas is celebrated to promote India's linguistic and cultural diversity and multilingualism. Language is not only a means of communication, but it also represents a diverse cultural and intellectual heritage. Kannada Rajyotsava was celebrated this year with the singing of vibrant songs.

On World Constitution Day, a pledge was taken to protect individuals' rights and abide by the Constitution. National Youth Day was celebrated. The aim was to imbibe the youth with Vivekananda's ideals and philosophy.

Gandhi, Kanakadasa and Basaveshwara Jayanthi are celebrated meaningfully. Their teachings on a casteless and classless society are taught to students.

Funfair and Ethnic Day are celebrated with great pomp and show. Students from different backgrounds and cultures share food during lunch; for them, every day is a picnic. Students' bonding and rapport can be noticed during NSS, NCC camps, field visits, and educational tours. Students help each other in academics irrespective of class, caste or creed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The awareness of the Constitution of India, the importance of democracy, and fundamental rights emphasise the importance of nation-building. Educate, Unite, and Agitate is the slogan of Ambedkar, the father of the Indian Constitution, who worked hard for an inclusive society and the equality of the untouchables. Independence Day, Republic Day, and Ambedkar's Jayanthi are celebrated, and students know fundamental rights and the

Constitution. Lecturers from the Departments of Languages give special lectures on Ambedkar and Gandhiji life in their classes. The college organises special lectures to motivate the students and teach values like sharing, respect, equality, compassion, empathy, and respect for flora and fauna.

Indian Constitution is a compulsory subject where students learn basic principles and laws of the nation, state or group of people that determine the powers and duties of government and guarantee certain rights to the people in it. They must uphold and protect India's sovereignty, unity, and integrity. Every citizen should abide by the Constitution and respect its ideals and institutions, the National Flag and Anthem.

National Constitution Day is celebrated every year. A pledge was taken on this day to protect the individual's rights and abide by the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On Independence Day and Republic Day, the President or Secretary of Kalpataru Vidya Samsthe hoists the flag, addressing all the stakeholders on the college sports field. There is a flag-hoisting ceremony, and folk and patriotic songs are sung that day.

International Women's Day, World Environment Day, Forest Day, Water Day, National Girl Child Day, Constitution Day, National Youth Day, National Mother Language Day, and Coconut Day are all celebrated with relevance and significance. The days are celebrated to raise awareness and highlight special days' importance.

International Women's Day is not about men or women but about being human.

World Environment Day is celebrated to protect, save, and conserve the environment due to rising pollution, population, and climate change.

Forest Day is celebrated to raise awareness among people concerning the values, significance and contributions of forests to balance the life cycle of humans.

Water Day is celebrated to highlight the importance of freshwater. Relevant issues includewater scarcity,pollution, and inadequatewater supply.

National Girl Child Day is celebrated to raise the consciousness of society toward the girl child so that she can be valued and respected.

Coconut Day is celebrated to raise awareness about the benefits of coconuts since Tiptur is famous for coconut plantations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Seminars and their importance in the learning experience.

Objective: Acquiring knowledge in a particular topic through seminars. The idea is to improve communication/presentation skills, gain knowledge and confidence. It provides a platform for scientific explorations to help students experiment with their knowledge and opportunities to showcase their skills.

Context: Students admitted to the college hail from heterogeneous and multicultural backgrounds. Rural students do not meet the industry expectations because of a lack of exposure; therefore, it is necessary to bridge the gap and equip the students of the current generation with new-age technologies, seminars, and projects that play an imperative role in education.

2. Title of the Practice: Our Future, Our Choice

Objective: To increase students' interest in the environment, create awareness of the benefits of trees like lowering the temperature during hot weather, removing air pollutants, checking soil erosion etc.

Context: Trees are the most effective solution to climate change. There is over-exploitation of air, water, and land, so retrieving, reviving, and reclaiming them is the only option to protect and conserve the environment.

The Practice: Eco-club presents a sapling to students every year. They plant and nurture the saplings. They know it is a legacy that has to be passed on from generation to generation. For many years our College has been planting trees to reduce climate change in a small way and increase the number of trees in and around the campus.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution ensures equity and broad access in admitting students from different socio-economic, cultural, and educational backgrounds. Over the past few years, there has been a significant increase in OBC, minorities, and girl students. The college has a well-structured system of academic advisors to foster, nurture and guide students in their educational and psychological matters.

The college has well-established student support, mentoring, and progression mechanisms. Every student who joins the college is extended all kinds of academic, professional, and psychological assistance to make their stay there a life-affirming experience.

Our college provides value-based education at an affordable cost, specifically to rural and underprivileged students.

A scientific temper is instilled by eminent scientists and academicians' special lectures, seminars, and workshops. The classroom is a forum for interaction with the faculty members. It encourages students to question, analyse, criticise, and contemplate a topic.

The Institution's learning outcomes focus on empowering students for higher studies, research, employment/entrepreneurship, and preparedness for competitive examinations. Faculty is valued for its academic expertise, professional competence, and extension activities. Science and literature have the most significant scope to engage and involve the outside world and bring it inside the

classroom. The students must be able to develop professional acumen and contribute to nation-building.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To educate students about NEP (National Education Policy), its multiple initiatives and objectives.
- Enhancing facilities for sports. (Underground Drainage System)
- Awarding scholarships to the students who are meritorious and who belong to economically weaker sections for pursuing their studies.
- Encouraging social service fervor through NSS activities/extension programmes.
- Increasing students' job profile through career training programmes.
- Organizing guest lectures, seminars and workshops.
- Upgrade library resources.
- To increase number of MOU's with industry and corporates.
- The management shall take steps to fill the vacancy on temporary basis.
- Preparation for the NAAC visit.