YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**KALPATARU FIRST GRADE SCIENCE COLLEGE, TIPTUR**
• Name of the Head of the institution	**Dr. A. M. SHIVANNA**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**08134251067**
• Mobile No:	**9740016914**
• Registered e-mail	**kfgscprinci@gmail.com**
• Alternate e-mail	**raichitharanjan@gmail.com**
• Address	**NH 206, B.H. ROAD**
• City/Town	**TIPTUR**
• State/UT	**KARNATAKA**
• Pin Code	**572201**
2.Institutional status	
• Affiliated / Constitution Colleges	**Affiliated College**
• Type of Institution	**Co-education**
• Location	**Semi-Urban**

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**TUMKUR UNIVERSITY**	
• Name of the IQAC Coordinator	**Dr. CHITHARANJAN RAI / B.C. VINUTHA**	
• Phone No.	**08134251067**	
• Alternate phone No.	**9448858182**	
• Mobile	**9964830329**	
• IQAC e-mail address	**iqackfgsc@gmail.com**	
• Alternate e-mail address	**raichitharanjan@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.kfgsctiptur.in/AQAR%20REPORT%202019-20.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.kfgsctiptur.in/Calendar%20of%20Events%202020%20-%2021.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**00**	**2003**	**21/03/2003**	**20/03/2008**
Cycle 2	**B**	**2.87**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**A**	**3.07**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**15/11/2004**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• The workshop and eleven webinars were organized. Career Counselling Cell organized a webinar on Interview Skills. • IQAC organized awareness programmes on Covid-19. In the wake of the Coronavirus pandemic, the Department of Chemistry prepared a hand sanitizer to protect and prevent the virus from spreading through transmission. The college premises was sanitized from time to time. • Gender Sensitization programmes were organized. • Departments of Sciences organized exhibitions. • A survey was conducted on sustainable development based on the uses of solar energy.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Awareness programmes on Covid-19	Webinars on A gendered look at the impact of the Covid-19 Pandemic on women in India. Emotional Well-being of Teachers During Pandemic Special lectures were organized for teaching and non-teaching staff.

2. Orientation programme for students	On 21-01-2021, the Orientation programme for PME students was organized.
3. Community based social initiatives	COVID-19 Awareness Programmes • Planted saplings on World Environment Day • Food Kits, cash, and medicines were distributed to the needy people during the Pandemic. • Webinar on The Importance of Environment was organized.
4. To enhance the employability of students.	Career counselling cell and Dept of English organized webinars on: 1. Interview Skills 2. Need for Good Communication Skills. 3. Basic English Communication in Daily Simple Experiences. 4. Attributes required for Civil Servants.
5. To purchase new books and journals.	New books and journals were added to the library stock.
6. Program on gender-related issues	International Women's Day was celebrated, and two films were screened.
7. Faculty Seminar	An interdisciplinary knowledge-sharing programme was organized.
8. Water analysis	Dept of Chemistry and Zoology conduct the suitability of water quality in the lab. Students bring a sample of water from their homes.
9. Quality evaluation and sustenance	Many of our students are pursuing higher studies. Two students have secured ranks, and our college results are better than the University average.
10. Exhibition	The library had organized a book exhibition. Dept of Chemistry and Physics organized a one-day exhibition for PU students.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING COUNCIL	15/10/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/02/2022

15.Multidisciplinary / interdisciplinary

A session on the importance of inter and multidisciplinary was included in a workshop on NEP. The college will work its partnership with a sister institution, Pallagatti Arts and Commerce College, which offers subjects that increase interest in the matter of study. The college provides Skill Enhancement and Open Elective courses. A team of lecturers from the admission committee visited PU colleges to create awareness of the interdisciplinary aspects of higher education. The college enriches the curriculum so that the teaching, learning and assessment formats allow NEP outcomes to be achieved and demonstrated. Different departments in the college create tremendous scope for collaborative work that cuts across disciplines.

16.Academic bank of credits (ABC):

The college prospectus includes the details of the courses offered and details of the courses opted for. The principal and his team counsel students about the bank of credits -to help students understand the concept of earning credits throughout their stay in college.

17.Skill development:

The outcome of NEP programmes is to enhance students' perceptions and sensibilities about their immediate world and give them the necessary inputs and skills to engage with it. The college plans to introduce many skill programmes that can be applied to local and national contexts.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

College has all the infrastructure to offer a wide range of Indian Knowledge System that is both sustainable and strives for the welfare of all. It has MOU with BAIF and Akshay Kalpa, famous for organic farming and organic milk products.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Every department focuses on programme and course outcomes and prepares an action plan for the academic year which include organizing special lectures, field visits, workshops, exhibitions etc. The consolidated outcomes of all courses are uploaded to the website.

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**14**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**573**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**179**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**193**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**56**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**56**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1476808**
4.3 Total number of computers on campus for academic purposes	**115**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The COVID -19 affected the academic calendar. The State and Central

Government opted for a lockdown many times during the academic year to safeguard the health of the students and other stakeholders.

The Pandemic led to the nationwide lockdown in March 2020. Our faculty immediately shifted to online teaching though it was new to both faculty and students; our faculty made sincere efforts to master the mechanics of the same. Training program on online teaching was organized, and teachers honed their skills in using Zoom App and Google meet. The principal monitored each online class and instructed the students on the importance of attending online classes.

Our College Launched a YouTube channel to help the students find educational videos uploaded by our teachers. It was a perfect education tool to bring a diversity of content in teaching and added a new dimension to education by making it innovative and creative.

The Institution adopts appropriate methods for the effective implementation of the prescribed Curriculum. The Institution initiates all relevant measures to enrich the prescribed Curriculum by integrating issues such as scientific temperament, gender sensitivity, human rights, entrepreneurship development, and ICT.

The objectives of the Curriculum are achieved by adopting various teaching-learning methods such as lecture, interaction, project-based learning, computer-assisted learning, use of models and charts, hands-on training through industrial visits and field visits, special lectures, and seminars. The Institution takes an active role in organizing special lectures, webinars, and programmes. The college has a provision for remedial classes for slow learners.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.kfgsctiptur.in/Calendar%20of%20Events%202020%20-%2021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Students' friendly decisions were taken during the Pandemic. Results were based on the previous year's results and internal assessment. Due to the worsening situation of COVID-19 many exams were postponed

or cancelled across the nation. A calendar of events for the Institution was affected due to COVID -19.

Exams were cancelled for the first and second-year students. Exams were conducted for the final year students. For final year students, the internal assessment was modeled based on the evaluation policies of the college. The Institution's continuous evaluation is effectively implemented by giving weightage to different aspects like units, projects, seminars, submission of assignments, classroom interaction, and students' punctuality.

University prescribed schedule is strictly adhered to concerning tests, assignments, and examinations. The HoDs and the principal monitor internal assessment marks given to students to ensure impartial evaluation. The evaluated answer scripts of unit tests and practical tests are given to the students. During practical examinations, fair and objective assessment is guaranteed by one of the faculties being an internal examiner. It enables the students to identify their subjects' strengths and weaknesses. It allows them to correct themselves and improve their performance, to which teachers also extend their support.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | B. Any 3 of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

35

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

35

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ethics such as respecting flora and fauna, elders, and others are practiced in the college. Special lectures were arranged and short films are screened on accepting diversity, hard work, determination, self-discipline, singleness of purpose, overcoming obstacles, dealing with failures, etc. Women Redressal Cell spreads awareness on a variety of youth issues. The cell conducts programmes on social media, negative influence of peers, drugs, relating to women's rights, social justice, and environmental issues.

Indian Constitution and Environment Science are mandatory papers for U.G. students that help create awareness of fundamental rights and protect nature for future generations.

To inculcate moral and ethical values in students, they are encouraged to participate in the celebrations such as Gandhi Jayanthi, Vivekananda Jayanthi, Ambedkar Jayanthi and others. Supporting services like NSS, NCC, Eco Club, etc., help emphasize the social responsibilities in the student community through their activities. The Women Redressal Cell deals with various women-related problems and helps to renounce practices derogatory to the dignity of women.

The Science Forum organizes many programmes and creates awareness on topics like Misuse of Mobiles, Technology, Sustainable Development, Inventions, Discoveries, and Scientific temperament.

Classroom Engagement: The General English and Kannada prescribed for the Degree level has a distinct progression of themes and ideas over a broad-based spectrum.Texts cover various topics like caste, class. colour, gender discrimination, media, equity, unity in diversity, the interdependence of all life and humanitarian values. It focuses on moral and ethical responsibilities through the texts.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

131

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the	**B. Any 3 of the above**

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.kfgsctiptur.in/STUDENT%20SATISFACTION%20SURVEY%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

357

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

162

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college offers remedial coaching to slow learning students. Students also clarify their doubts with teachers even outside the campus.

Teaching in both English and Kannada languages helps students to comprehend better. Class mentors monitor student performance each semester, identify low achievers, and provide remedial coaching classes.

Students with difficulty in clearing examinations are identified given additional material/ notes/ solved previous years' question papers/other tests. A scheme of valuation copies is given to students to write precise answers and score good marks.

Low achievers are counselled and helped after the tests. Special coaching and tests are given in the laboratory classes to boost their confidence level.

Advanced learners are identified through classroom interactions and performance in tests and semester examinations. They are encouraged to participate in intercollege competitions, make presentations and participate in quiz contests.

Students are encouraged to read interesting science articles from newspapers,periodicals and journals. Advanced learners are also advised to refer different websites.

Appreciation certificates are issued to the toppers in the University examinations in the annual college day celebration. Toppers from each semester and subjects are honoured by cash prizes and mementos. Rank holders are honoured with medals and cash prizes on Republic Day function by KVS.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
573	56

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students become active participants in the following ways:

All the departments organize science exhibitions to encourage, popularize and inculcate scientific temperament among our students.

Presentations/seminars are a regular feature of participatory learning in Labs. Every student has to give a presentation for ten minutes, followed by discussions. Seminars are held in the lab for the final and second-year students.

National Science Day is celebrated every year meaningfully. The science forum organizes many events for the students throughout the academic year, like guest lectures, seminars, competitions, quizzes, and exhibitions. These activities help students develop interactive, independent, and collaborative learning skills.

Invited Lectures by eminent scientists and experts are organized.

Projects are also given as an assignment for internal assessment by a few departments. Students have easy access to internet facilities which enriches the learning experience. Students are encouraged to write literary and science articles, poems, essays, and reports for college and wall magazines in different languages. Students are encouraged to participate in academic competitions like lectures, debates, essays, quizzes, and model-making conducted by various

colleges.

The University curriculum enforces a student-centric approach through the mandatory project work for students of Botany, Zoology, Electronics, Computer Science, and Computer Applications (BCA).

Films and documentaries related to contemporary issues are screened, followed by a group discussion. Career Counselling Cell provides training in soft skills, group discussion, corporate culture, personality development, interview etiquettes, interpersonal relationships, etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of modern pedagogic tools like Smartboards, Computers, LCD, Document Camera, educational CDs, DVDs, and PowerPoint presentations has enhanced teaching and learning. All departments and the library have an internet facility accessible to students. Educative videos and short films are also screened in some departments. The faculty members are encouraged to use PowerPoint presentations to make the Teaching-learning process more engaging. The other aids available are a video camera, 16mm projector and still camera, models, and charts. An online teaching-learning training programme was organized for faculty members by the Department of Electronics and Computer Science. Teachers were trained to use Zoom App and Google Meet for scheduling the classes; hence the teachers could begin virtual classes as soon as the university sent the notification to commence online classes. Online competitions were organized for BCA students.

College launched the YOUTUBE channel on 14-04-2020, ensuring the availability of videos to students during the Pandemic. All the classrooms are ICT-ready and most of the teachers use ICT.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/@kfgsctiptur9283/videos

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

56

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

University prescribed schedule is strictly adhered to concerning examinations. Our college prepares an annual calendar based on the university's academic calendar at the beginning of the year. The college draws up internal assessment tests, preparatory- theory, and practical tests schedules. The Institution designed the evaluation blueprint for internal assessment marks based on class attendance, seminars presentation, submission of assignments, performance in class tests, and students' punctuality. Result analysis is done regularly by all departments and scrutinized by IQAC. Weak students are counselled, and corrective measures are suggested. Due to Covid-19, the assessment was given using Google Forms.

Two tests are conducted every semester. One is a theory, and the other is practical; however, unit tests are conducted unit-wise, subject-wise, or chapter-wise. It depends on the particular department. Our college is affiliated with the University of Tumkur, and we follow the evaluation pattern framed by the University.

Online submission of internal assessment marks to the University is followed. CIE provides students with a constant stream of opportunities and sends the message that everyone can succeed if given enough time and practice.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Exams were cancelled due to the COVID-19 Pandemic for II and IV semesters, and for the final VI, semester exams were conducted. As per the government and university orders, students of II and IV Semesters were promoted based on internal assessment and previous semester results.

Chief Superintendent of Examinations, the principal, senior faculty, and the office's superintendent help students deal with examination-related grievances.

Evaluation reforms brought about by the university are intimated to the students by the respective subject teachers during their class hours.

The students are informed about the evaluation methods and the internal assessment criteria in the classrooms.

Exams were conducted for final year students, and for the first and second-year students, exams were waived off due to pandemics. During practical examinations, fair and objective evaluation is ensured by one of the faculty members being an internal examiner. The evaluated answer scripts of unit tests and preliminary tests are given back to the students. It enables the students to identify their strengths and weaknesses. It allows them to correct themselves and improve their performance, to which teachers provide their support. Students are assisted in seeking re-evaluation from the University.

The Faculty and Liaison officer of the college helps the students solve the grievances related to the University.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Quality, Innovation, and Creativity are the need of the hour, and our college initiates the process of formulating an inclusive, participatory, and holistic approach that considers all stakeholders and expert opinions. Faculty members advise their students to excel academically and blend professionalism, humanism, and social responsibility. Our program's outcomes are not just to accomplish a degree in a particular stream but also to make the students understand the fundamentals of science and computer applications and enable its applications in industry, research, and everyday life.The primary focus of these branches is to provide theoretical and practical knowledge of the subjects.

The outcomes of the Programme are:

1. To provide value-based education at an affordable cost, specifically to rural and underprivileged students.

2. To hone the talents of the students', various sports events and cultural competitions are conducted.

The course outcomes are prefaced to each syllabus and shared with students and faculty. In general, the course outcomes of the institution focus on empowering the student for higher studies, communication skills, problem-solving, teamwork, research, employment/entrepreneurship, moral and ethical awareness, scientific reasoning, digital knowledge, and preparedness for competitive examinations.

The program outcomes and course outcomes are displayed on the website and students understand the objectives of each programme they choose.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The learning outcomes for undergraduate students are:

- **The fundamental belief is that all students can learn and improve their performance.**

Science and literature have the most significant scope to engage and involve the

- **Faculty acknowledges that good work can have enormous rewards and make teaching and learning more relevant to society.**
- **Focus on personality development and communication skills in the students are given importance.**
- **The college embarks on creating well-balanced, dynamic, holistically empowered individuals.**
- **The students must inculcate an appetite for research and pursue research activities.**
- **Teachers nurture logical reasoning, scientific temperament, and academic excellence.**
- **The students must develop professional insight and contribute to nation-building.**
- **Students build a progressive and successful career in academics and industry.**

. The Institution evaluates the Programme outcomes, program-specific outcomes, and course outcomes. After measuring the attainment of POs, PSOs, and COs, it has been observed that the students' strength and the passing percentage are increasing progressively. Besides, students' progression to higher studies from Under Graduate to Post Graduate seems to increase consistently and rapidly in the last five years. The same is communicated to the students in the formal discussion in the classroom.

Feedback is taken from all the stakeholders, and necessary steps are taken accordingly.The Institute follows the Academic Calendar of our

affiliated university.

The course outcomes are based on the following:

Examination/ IA

Placement and higher education

Feedback

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

153

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.kfgsctiptur.in/STUDENT%20SATISFACTION%20SURVEY%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **NSS units and IQAC organize awareness programmes. Students develop enduring friendships and become more conscious of individual and social responsibilities towards community and**

country.

- Faculty and students visit Old Age homes and donate money and arrange food for them on special occassions.

- Three NSS units have many volunteers involved in blood donation, cleaning the campus, villages, and parks. As a part of "Swachcha Bharat Abhiyaan," the premise of our Institution was cleaned on different occasions. Traffic rules awareness, cleanliness in human health, especially during the Pandemic, and gender sensitization programmes were organized. Depts of languages screened films on discrimination.
- During the Coronavirus lockdown, the non-teaching staff grew medicinal herbs and vegetables in the college garden. Herbal tea was served to non-teaching and teaching staff to boost immunity during the Pandemic.
- Planting saplings as a part of the "Green Tiptur" initiative was undertaken to enhance greenery in the surroundings.
- Health programmes to create awareness of the Corona Virus were organized.
  - Tie-ups with Red Ribbon Club and Rotary Club helped extend the service activities. Rotary Club distributed health drinks on the campus to boost immunity among stakeholders.
- The students volunteer to donate blood. Hospitals and needy patients approach the College whenever blood is required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

927

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	*View File*
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **All classrooms are made ICT-ready. These classrooms are provided with computers and a podium with a built-in amplifier system. Teachers can make PowerPoint or multimedia presentations in these classrooms.**
- **The Institution has well-furnished office rooms, a board room for use during the visit of higher authorities, an uninterrupted power supply, and a generator to facilitate**

smooth operations on the campus.

- Every Department is provided with a complete staff room equipped with computer and internet connectivity. There are ten staff rooms.
- An excellent library with good volumes of text and reference books, popular magazines, periodicals, newspapers, dictionaries, encyclopedias, CDs, DVDs, and journals. A browsing centre for e-resources with a good seating arrangement and a reference section with a seating capacity of 120 members is provided.
- Power Generator of 30kVA capacity for laboratory purposes.
- A Greenhouse on the campus is well maintained. Lush green lawn, landscapes, and dotting greenery around the campus enhance the college's beauty.
- The zoology department maintains a museum that preserves a wide collection of rare animal species.
- The botany department maintains a museum that preserves a wide collection of plants species.
- All the laboratories are equipped with smart boards and LCD projectors.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kfgsctiptur.in/facilities.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Seminar Hall is used to conduct seminars, workshops, guest lectures, and academic events for students' activities like Fresher's day, Farewell function, Career Counseling activities,

Sports: There is an indoor stadium having three wooden courts, one for volleyball and two for shuttle badminton. Chess, carom, and table tennis are other indoor games. The college has well-maintained courts for Kho-Kho, Kabaddi, Ball Badminton, Netball, Volleyball, Throw ball, Handball, Wooden shuttle court and a good cricket ground. Track and Field facilities are there for athletic competitions.

Cultural programmes are conducted for two weeks for students. Various competitions are organized in an atmosphere of fun and camaraderie. The college conducts competitions like debate, lecture,

essay writing, quiz, rangoli, Mehendi, pick and speak, mono acting, advertising, drawing, painting, folk songs, light music and film songs, etc.

- A parking slot within the College premises for cars and two-wheelers is available. Pongamia trees naturally shade this parking slot.
- Three bore wells ensure adequate water supply to the campus.
- The terrace of the west block is utilized for rainwater harvesting.
- Syndicate bank with an ATM counter is on the college campus.
- A telephone booth and a photocopier facility are provided within the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kfgsctiptur.in/facilities.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kfgsctiptur.in/facilities.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

111691

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library Committee comprises the Principal as the chairperson, Librarian as its convener, senior faculty members and students as its members every year. It will take initiatives and try to implement them to make the library student-friendly.

The following services/facilities have been implemented based on the recommendations of the committee:

Our college uses LIBSOFT 9.8 version, which is featured in Integrated Library Management Software.

- **Institutional membership of libraries of reputed Institutions.**
- **Open Access to library resources.**
- **Implementation of Digital Library using INFLIBNET.**
- **Subscription to INFLIBNET N-LIST Programme.**
- **Job alert notifications.**
- **Exclusive learning resources (books and periodicals) for competitive examinations.**
- **Repository of old question papers.**
- **Our college was automated in 2015. Books are labeled with barcodes for circulation.**
- **E-books and E-Journals are available to faculty.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.43054

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Teachers use ICT applications to provide reading material, assignments, and online tests. Some departments took daily attendance and engaged in systematic discussion using the raise hand feature. Zoom App was used for online lectures and meetings, and students could join from any place.

• All the classrooms are ICT ready. WiFi facility is provided for faculty.

• Every department in the college is equipped with computers, a printer and a scanner.

• The library has computers for accessing e-resources through LIBSOFT and other open sources with internet connectivity. The library was automated in 2015.

• The college office has four computers and is provided with separate internet connectivity.

• Laptops are used in and off the campus for academic and research work.

• The up-gradation of computer systems is taken up periodically as and when the necessity arises.

• Due to rapid changes in technology, the college annually plans to replace or add a new version of computers.

• Faculty are trained in new IT technologies, and students are provided facilities to become IT literate.

• Upgradations and innovations of IT infrastructure are introduced based on the annual budget.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

109

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1476808.47

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

KFGSC has established transparent and robust procedures for the utilization and maintenance of all physical, academic, and support facilities and is well communicated among all the concerned stakeholders.

- The college is committed to developing infrastructure for facilitating efficiency, comfort, and the requirements of students and teachers. The Institution's policy for creating and enhancing infrastructure has been guided by the principle of need, durability, utility, fiscal prudence, and aesthetics. The members of the faculty and the HoDs give necessary proposals to the Principal. These proposals are collated and forwarded to the Management, prioritizing the works and the management sanctions funds.
- Funds received for specific purposes of infrastructure, equipment, and library books from funding agencies and management are appropriately utilized within the stipulated period.
- Safe drinking (RO) water is made available to students on the campus.
- The maintenance Register is monitored, and necessary action is taken. Stock book is maintained in every Department.

The Sports Centre provides ample avenues for skilful physical and mental activities.

Physical Education Instructor coordinates with University for Inter-Collegiate Sports Competitions.

There is a girls hostel consisting of two buildings on the campus and a sports hostel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

20

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

63

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	http://www.kfgsctiptur.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

103

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Library, IQAC, N.S.S. N.C.C sports, various committees/ cells/ forums are formed at the beginning of the academic year in which students' representatives are included from different classes/combinations. The student representatives are nominated as members of various academic and administrative bodies/ committees of the institution. They are encouraged to conduct all cultural and sports competitions, developing their leadership qualities, interpersonal skills, and organizing abilities. Student members and volunteers are included in clubs, forums, and committees like students grievance cell, CASH, Anti-ragging Cell, to gain experience

in teamwork.

Student representatives of the IQAC and the GC help share ideas, interests, and concerns with teachers and the principal. They shoulder huge responsibilities during seminars, workshops, functions, and other college activities. Many students volunteer in community activities which in turn help them to develop leadership skills and positively impact college working culture and climate. In the hostel, there are only students in the Maintenance Committee.

The teachers prepare students to organize and anchor the functions and programmes of the college. The students of each stream of the college organize the Fresher's Day and Farewell function as part of the annual activities. Similarly, the first and second-year students host the Farewell function for the graduating students of their stream.

File Description	Documents
Paste link for additional information	http://www.kfgsctiptur.in/iqac_committee.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association. We have a great network of friendly alumni sharing fond memories and commitment to the institution. The Alumni meet and get together are organized continuously. These meets provide an opportunity for the alumni to connect back to the college and assist junior students in shaping their careers. Feedback is also collected, and their suggestions are incorporated.

Due to time constraints and busy schedules, alumni of various combinations/years come together and organize functions on different dates according to their convenience. They believe small is beautiful. There are small alumni groups and large alumni groups too. They meet new students from diverse backgrounds, expand their contacts network, learn, support, and understand the institution's needs. Members of the Alumni association participated in the cultural programmes and worked as volunteers in Golden Jubilee Celebrations.

Our Alumni hold prominent positions in almost all spheres of society; Government, bureaucracy, finance, banking, academics, software, hardware industry, business, etc.

For the past five years, the science college has alumni of its own and outgoing final-year students have become members of the alumni association. Our college was a composite college where Arts, Commerce and Science were together, but in 1982 for administrative purposes, Science was bifurcated from Arts and Commerce. All these years, the alumni association was together.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

CORE VALUES

We value:

- Respect, honesty and integrity
- Unity in Diversity
- Inquisitiveness and, self-reliance, humanness is more significant than any religion.
- Academic excellence and freedom
- Dignity, discipline and kindness
- Scholarly research and professional leadership.

A well-rounded, holistic development with interdisciplinary flexibility and exposure is vital to the student community's learning, growth, and development. The latest in pedagogy and technology is used to improve the quality of teaching, learning and research.

The College espouses the values of academic excellence, outstanding teaching and collaborative culture through maintaining and encouraging quality and integrity in all initiatives furthering the cause of education. Hence an emphasis on ethics and character building is at the core of its approach to excellence.

It aims to render service through education to all the stakeholders and the community. It aims to encourage innovative thinking and give enough freedom of thought to faculty and students to grow intellectually.

The qualities of empathy and sensitivity, which are natural for students, are guided in valuable ways by the Institution by engaging students in community service. Through its clubs, associations, support services, and networking with all stakeholders, several

extension activities are being carried out to fulfill the goals of Institutional social responsibility.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Though the Management supervises the design of plans and policies, the actual governance of the Institutional affairs is brought about by a decentralized system that gives autonomy to departments/units at operational levels.

The principal is the highest authority at the college level apart from the Secretary, a management representative. The principal has all the administrative and financial powers. Financial autonomy for all routine operations within the budget approved by the top Management, all external correspondence, coordination with regulatory bodies and affiliating University are the privileges of the principal. The principal is in-charge of appraisal and is the disciplining authority. Several committees are constituted under the leadership of the principal to continuosly guide, monitor, and assess the execution of various activities as planned and scheduled.

The individual departments ' responsibilities are curriculum implementation through teaching-learning evaluation, maintenance of attendance, the discipline of students, refining teaching pedagogy, etc.

Internal autonomy is given to the departments to organize visits to Industrial units, Historical Places, Laboratories, Botanical Gardens, Research and Technical Institutes and to conduct guest lectures, workshops, seminars, etc. The Institution believes in decentralized governance. It involves all its functionaries with equal opportunities and promotes a culture of participative Management; the Management manages the affairs of the Institutions, delegating power and responsibilities at various levels and promoting a tradition of cooperation and participation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan is drawn in the Governing Council meeting, Office bearers meetings, IQAC meetings and HoDs meetings. The principal and the faculty carry out the Institutional development through the college's curricular and extracurricular programmes. The college has many committees, clubs, and forums that aim at the individual's overall development.

The college management considers all stakeholders' views for all the relevant decisions.

Regular Staff meetings, meetings of the HoDs, Internal Academic Audit through departmental inspections by the Principal, HoDs and IQAC etc., are ways and means by which need analysis is done.

The college tries to excel in academics, culture and sports. The leadership continuously nurtures and reinforces excellence by rewarding achievements through several scholarships, endowment prizes and cash incentives for the students. Meritorious students, toppers and rank holders are given cash prizes and medals.

IQAC is working as a guiding force in Institutional development. It facilitates sufficient funds for infrastructure, implementing the project, laboratory equipment, purchasing more books, the budget requirement for modernizing classrooms, increasing learning outcomes, improving the results, etc. It also decides on the measures to be taken to enhance and sustain the quality of higher education.

The IQAC promotes a research culture among faculty. The IQAC identifies research areas in the locality and encourages faculty to take up research activities about local social problems. Several seminars, workshops, and conferences were organized to enrich and empower faculties and students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Quality education and innovation in the teaching-learning process is the bounded duty of every college faculty. IQAC continuously assesses the performance of the Institution in an objective and predefined parameter and ensures the output for better performance to ensure transparency and accountability.

The Policy of the College is to:

- Facilitate high-quality and excellent learning experience for a diverse range of learners that will support lifelong learning and provide skills expected of graduates.
- Meet the needs and expectations of the stakeholders.
- Facilitate learning by providing the academic support infrastructure and environment conducive to delivering high standards in teaching and learning.
- Promote value-based education.
- Obtain the commitment of all its employees to quality education as a collective responsibility.

All major policy decisions regarding the functioning of the college on academic, administrative, financial aspects are taken, rectified and approved by the Governing Council members in its meeting. The IQAC of the college is actively involved in the design and implementation of the quality policy of the college through its meetings, recommendations, data collection and storage, observation of evolving trends in Higher Education and planning of Institutional activities accordingly.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

• **A soft loan facility is provided to the employees through the Kalpataru Co-operative Society.**

• **Fee concession for children of non-teaching staff to study in KVS.**

• **Management and staff raise funds whenever any employee needs primary medical treatment.**

• **Free Wi-Fi facility.**

• **Leave is sanctioned to the staff for personal work, attending seminars, Refresher Courses etc**

• **The Management is easily accessible to the staff.**

• **The canteen, ATM, Bank, Parking for staff are some facilities.**

Group insurance to all employees and provident fund facility for temporary staff. Management makes appointments to fill the vacancies based on the workload. The college encourages faculty to avail of FIP to pursue research. Publications by the faculty are encouraged by the college. The principal provides permission for flexible hours for the needy faculty. Food kits were supplied for non-teaching during a pandemic.

The college has an excellent work culture, and staff members are pursuing part-time M.Phil. / Ph.D. are provided with required facilities such as leave, internet, and library facilities.

To motivate and improve the knowledge and skills of the staff, they are deputed to various faculty development programmes.

Teaching

Group Insurance, Family benefit Fund, Gratuity, Soft loan facility at Kalpataru Co-op Society.

Non-teaching

Group Insurance, Family benefit Fund, Gratuity, soft loan facility at Kalpataru Co-op Society, PF for temporary staff, ESI hospitals medical facility, financial support for needy staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

31

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The organization has a well-defined performance appraisal system. Self-appraisal forms are filled in and evaluated by the HoDs and the principal. Students do staff appraisals through the feedback based on several aspects of information in the form of a questionnaire.

Self-appraisal is collected by the principal from the faculty members once a year. It includes publications in journals, conferences etc. Paper presentation in seminars, conferences etc. Participation in outreach programmes industrial and field visits. Innovative practices in teaching-learning and student development and departmental activity. The teacher maintains the Work Diary, and the head of the departments submit it to the principal.

The faculty is assessed on the following aspects:

Results analysis in the respective subjects.

The students give feedback.

Observance of their performance regarding responsibilities in the college.

Involvement in academic/co-curricular/extra-curricular activities.

The review of the performance of staff members through annual performance appraisals enables the Institution to measure the competencies of its human resources. Staff members who have performed their assigned roles efficiently are considered to shoulder higher responsibilities.

The appraisal outcome is later communicated to the faculty by the principal. Feedback from students and staff is taken frequently to strengthen the functioning of the college and its infrastructure.

Staff meeting with the Management is arranged to discuss various academic and administrative requirements of the Institution.

The IQAC reviews the performance of all the departments and communicates to respective teachers for improvements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Annual audit is carried out through the authorized Chartered Accountants, and reports are submitted to the Management.

An internal auditor makes the Auditing of accounts every year.

The college has a mechanism to monitor the effective use of resources. The HoD prepares a list of required equipment, chemicals, glassware, etc., and quotations from registered suppliers and submitted to the principal. The entire process of procurement is done transparently. Grants obtained from external agencies like the UGC are utilized and audited according to the rules and regulations of these agencies. Stock registers are maintained for the same.

To monitor the effective utilization of financial resources, the Institution has computerized its financial Management system on various matters such as admission fees, bank transactions, term fees, fee abstract reporting, etc. Furthermore, the accounts are audited regularly by external and internal auditing agencies.

The Fees collected from students, salary grants received by the Karnataka Government under the Grant-in-Aid scheme, and UGC grants are the significant sources of funding for the Institution.

The Management fulfills the deficit by making administrative

decisions based on priority.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **A fee collected from students, salary grants received by Karnataka Government under the Grant-in-Aid scheme and UGC grants are the significant sources of funding for the Institution.**
- **The Management manages the deficit by making administrative decisions on a case-to-case merit basis.**
- **Fees from self-financed programmes (BCA, PMCs).**

The Institution, recognized with 12 (B) & 2 (f) status from the UGC, can attract additional funds to serve its growing financial needs.

Stock registers are maintained in each department.

There is an account section in the office headed by a Superintendent of Accounts. To monitor the effective utilization of financial resources, the Institution has computerized its financial Management system on various matters such as admission fees, bank transactions, term fees, fee abstract reporting etc. Further, the accounts are

audited regularly, both by external and internal auditing agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

I PRACTICE

Following webinars were organized in the College in association with IQAC:

Webinar on The Importance of Environment on the occasion of World Environment Day. The resource person Prof. Indhiramma spoke on conserving, caring, healing, and protecting the environment.

Webinar on 'Need for Good Communication Skills.' Srimathi S., Prof of English, Sadvidya PU College, Mysore, was the resource Person.

Webinar on' Basic English Communication in Daily Simple Experiences.' Anjali Prayag, a Content Strategist, was the resource person.

Webinar on 'Attributes required for civil servants' Kalpana Rao, Independent Director with Capgemini, was the resource person

IQAC and Career Counselling Cell organized a webinar on 'Interview Skills.'

Mrs. Vijayashree Urs, Director, Online Engineer IDC Pvt Ltd, was the resource person.

Webinar on 'A gendered look at the impact of Covid-19 pandemic on women in India'. Dr. Vidya Maria Joseph

RUSA& NAAC Coordinator, Regional Joint Director's Office, Shivamogga was the resource person.

An international webinar on 'Multicomponent Reactions and Beyond: Role in Drug Discovery.'

Dr. T.M. Vishwanatha, M.Sc., Ph.D., Department of Cell and Chemical Biology, Leiden University Medical Center, The Netherlands, was the resource person.

Webinar on 'Mysteries of Plant Kingdom.' Suma Krishnaswamy, president of Cambium Biotechnologies, was the resource person."

Webinar on 'Emotional well-being of teachers during Pandemic.'

Dr. Malathi, Prof of Psychology PAAC College, spoke on occasion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has contributed to quality assurance by initiating activities based on higher education's changing needs like faculty improvement, curriculum enrichment, research up-gradation, ICT-based infrastructure, staff welfare schemes, co-curricular and extracurricular activities, environmental awareness and best practices.

Since the college is also an aided Institution, it aligns itself with the quality-related requirements of the Department of Collegiate Education.

As the Institution has been accredited thrice by NAAC, the college continuously strives to fulfill Peer Team recommendations. Some of them are:

An increase in the number of students pursuing higher studies.

Appointed full-time teachers.

Augmented Sports facilities.

Established vibrant industry-academia.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Redressal Cell, Anti-ragging Committee, Anti-sexual harassment cell, Gender Sensitization and Student Redressal Cells have been constituted to prevent sexual harassment of women and men. No such incident has been reported.

A committee for anti-sexual harassment has been constituted based on the guidelines of affiliating University to address the issues of sexual harassment. The committee is headed by a senior faculty member of the college, and the students can complain about anyone

through anonymous letters.

Awareness about the anti-ragging act is fostered in students in the orientation programme (Also called Freshers' Day) held separately for different combinations every year. Faculty addressed the students about the act, which states that students involved in Ragging would be expelled, jailed, or fined according to India's penal law.

The college has installed 16 CCTV on the college premises and 9 CCTV on the hostel premises for constant surveillance to improve students' safety. The principal and hostel warden monitors these cameras' display in their chambers, and images are recorded and retained for at least one week.

The college conducts various programmes to create awareness among women regarding their health, gender issues, legal awareness and women empowerment. Special lectures about gender discrimination, stereotyping of women in movies and patriarchal society are organized.

The cell spreads awareness on a variety of youth issues. Psychologists, advocates, and doctors are invited to sensitize students on gender issues. Legal awareness programmes are organized by inviting advocates to the college.

File Description	Documents
Annual gender sensitization action plan	The Counselling cell guides the students in academic improvement to cope with peer group pressure, societal pressure, and personal problems to understand themselves better and face life in a meaningful way. Counsellor deals with issues and helps them to find solutions. Women Redressal Cell, Anti-ragging Committee, Anti-sexual harassment cell, Gender Sensitization and Student Redressal Cells have been constituted to prevent sexual harassment of women and men. No such incident has been reported. Students' awareness is created through lectures, films, newspaper clippings, and general discussions. A committee for anti-sexual harassment has been constituted based on the guidelines of affiliating University to address the issues of sexual harassment. The committee is headed by a senior faculty member of the college, and the students can complain about anyone through anonymous letters. The phone numbers and emails of the members and coordinators are given to students at the beginning of the academic year. Awareness about the anti-ragging act is fostered in students in the orientation programme (Also called Freshers' Day) held separately for different combinations every year. Faculty addressed the students about the act, which states that students involved in Ragging would be expelled, jailed, or fined according to India's penal law. The college has installed 16 CCTV on the college premises and 9 CCTV on the hostel premises for constant surveillance to improve students' safety. The principal and hostel warden monitors these cameras' display in their chambers, and images are recorded and retained for at least one week. Suggestion boxes are kept for views, complaints, or suggestions on the premises. The security guards are instructed not to allow any outsiders into the campus without a valid

	reason. Identity cards are mandatory for the quick identification of students. The college conducts various programmes to create awareness among women regarding their health, gender issues, legal awareness and women empowerment. Special lectures about gender discrimination, stereotyping of women in movies and patriarchal society are organized. Talks by doctors on breast cancer, nutrition, ovarian cancer, and Coronavirus were arranged. Films based on gender discrimination and exploitation are screened. Women Redressal Cell was set up in the college for prevention, prohibition and redress of sexual harassment of women. There is a separate common room for girls, a waiting room, and washrooms have napkin incinerating machines. In the current scenario, violence confronts women at every age, and girls are killed before they are born. There is gender discrimination, child marriage, acid attacks, rape, domestic violence, etc. These are not women's or men's issues; they are human issues. The cell helps students to be empathetic to the world outside the classroom. The cell helps staff and students record their complaints and solve their problems related to personal grievances. The cell spreads awareness on a variety of youth issues. Psychologists, advocates, and doctors are invited to sensitize students on gender issues. Legal awareness programmes are organized by inviting advocates to the college.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	C. Any 2 of the above

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Awareness about degradable and non-degradable waste and the difficulty in disposing of the waste is spread among students through talks on environment conservation. They are encouraged to create the least waste and properly dispose of it.

The solid waste is leaf litter, which is allowed to decompose in place/pit and is used as manure to enrich the soil quality.

A liquid waste recycling plant was installed in college campus.

An incinerator disposes of sanitary napkins in the girl's waiting room and the hostel. A napkin vendor machine is available in the hostel.

Biodegradable as green waste like leaves and twigs dropped from plants, garden waste, decomposing paper waste is converted to manure. The biodegradable waste is dumped into a pit, and it takes a few months to convert the biodegradable waste into vermicompost.

The e-waste generated by each department is collected and periodically disposed to recycling units. Chemistry laboratories are equipped with exhaust fans and fume hoods to expel the acid fumes. Printer cartridges are generally refilled to reduce chemical junk. Wherever refilling is not possible, waste cartridges are sold off to vendors who send them for recycling. Unserviceable UPS batteries are exchanged for new batteries with the vendor.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	**D. Any 1 of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college celebrates the national festivals to make students aware of nationalism, patriotism, and contributions made by selfless

people. Students are also aware of different traditions, beliefs, faith and customs. Unity in difference, unity in diversity is the essential value students learn. Non-violence is not only a simple way of life but can get freedom for the country. Matrubhasha Diwas is celebrated every February 21 to promote India's linguistic and cultural diversity and multilingualism. Language is not only a means of communication, but it also represents a diverse cultural and intellectual heritage. This year Kannada Rajyotsava was celebrated with an invocation song, " Hacchevu Kannada Deepa," followed by Jogada Siri Belakinalli, Baarisu Kannada Dindimava and Huttidare Kannada Nadalli Huttabeku and ended with Karnataka anthem " Jaya Bharata Jananiya Tanujate."

A pledge was taken on World Constitution Day to protect the individual's rights and abide by the Constitution. National Youth Day was celebrated. The aim was to imbibe the youth with Vivekananda's ideals and philosophy.

Sadbhavana Divas was observed in the college, and an oath of unity and harmony was administered.

Funfair and Ethnic Day are celebrated with great pomp and show. Students' bonding and rapport can be noticed during NSS, NCC camps, field visits, and educational tours.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The awareness of the Constitution of India, the importance of democracy, and fundamental rights emphasize the importance of nation-building. Educate, Unite, and Agitate is the slogan of Ambedkar, the father of the Indian Constitution, who worked hard for an inclusive society and worked for the equality of the untouchables. Independence Day, Republic Day, and Ambedkar's Jayanthi are celebrated, and students are made aware of fundamental rights and the Constitution. Lecturers from the Departments of Languages give special lectures on the life of Ambedkar, Gandhiji in their classes. The college organizes special lectures to motivate the students and

inculcate values like sharing, respect, equality, compassion, empathy, and respect for flora and fauna in their lives.

Indian Constitution is a compulsory subject where students learn basic principles and laws of the nation, state or group of people that determine the powers and duties of government and guarantee certain rights to the people in it. They have to uphold and protect India's sovereignty, unity, and integrity. Every citizen should abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem.

National Constitution Day is celebrated every year. A pledge was taken on this Day to protect the individual's rights and abide by the Constitution. On 26-11-2020, the guest, Renuka Swamy, spoke on equality, fraternity, justice, and liberty.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kalpataru Vidya Samsthe governs institutions from Pre-School to Post Graduate level. All the Eight Institutions come together to celebrate Independence Day and Republic Day. The President of Kalpataru Vidya Samsthe hoists the flag, addressing all the stakeholders gathered on the college sports field. There is a flag-hoisting ceremony, march past, parade, folk-dance performances, folk songs, patriotic songs are sung on that day. NCC, Scouts and Guides, comprising college students, participate in the parade. There is a grand celebration where students from Central School and different colleges dress up in a patriotic dresses. Students perform group dances. Freedom fighters are remembered for their belief, determination, and sacrifices. Samsthe arranges breakfast for all the stakeholders.

International Women's Day, World Environment Day, Forest Day, Water Day, National Girl Child Day, Constitution Day, National Youth Day, National Mother Language Day, Coconut Day are all celebrated with relevance and significance.

World Environment Day is celebrated to protect, save, and conserve the environment due to rising pollution, population, and climate change.

Forest Day is celebrated to raise awareness among people concerning the values,

Water Day is celebrated to highlight the importance of freshwater.

National Girl Child Day is celebrated to raise the consciousness of society toward the girl child so that she can be valued and respected.

Constitution Day is celebrated to commemorate the adoption of the Constitution of India.

National Youth Day is celebrated to honour Vivekananda and motivate the youth to bring diverse cultures and integrate them for the country's development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: FEE CONCESSION during Pandemic

Goal: To Support and encourage financially backward students to get admitted to college.

Context: The rapid spread of COVID-19 has demonstrated the importance of building resilience to face various threats from pandemic disease to job insecurity of migratory workers, a slump in small businesses, crops failure due to extreme climate change, and rapid technological change in the teaching-learning process. The Institution ensures equity and complete access in admitting students from different socio-economic, cultural, and educational backgrounds.

The Practice: Fee concession is given to students from our Management.

Problems encountered:

Sometimes, financially better off students also sought help.

Title of the Practice: Seminars and their importance in the learning experience.

Goal: Acquiring knowledge in a particular topic/subject/field through seminars/projects

Context: It has been observed that higher education does not meet the industry expectations; therefore, it is necessary to bridge the gap and equip the students of the current generation with new-age technologies, seminars, and projects that play an imperative role in education. The idea is to improve communication skills, gain

knowledge and enhance presentation skills and confidence.

The Practice: Seminars are held for small groups of twenty to twenty-five students in the lab for the final and second-year students.

Evidence of Success:

- Students improve their presentation skills.
- Seminars help students to become better listeners

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in the prime place of Tiptur town on 36 acres of land. The college has ample infrastructure facilities to foster a pertinent academic ambience for the teaching-learning process. Also, the college appends more infrastructure as per the requirement. Our Institution has the potential to provide an intelligent human resource pool. It braces itself to meet the challenges by channelizing teaching and extension activities and balancing need and demand. The Institution ensures equity and broad access in admitting students from different socio-economic, cultural, and educational backgrounds. There has been a significant increase in OBC, minorities, and girl students over the past few years. The college has a well-structured system of academic advisors to foster, nurture and guide students in their educational and psychological matters. The faculty is valued for its academic expertise, professional competence, educational initiatives, and extension activities. The ethos of teaching-learning practices is to take the learning beyond the classroom toward a better living environment through inculcating a questioning and analytical mind.

The college has well-established student support, mentoring, and progression mechanism. Every student who joins the college is extended all kinds of academic, professional, and psychological assistance to make their stay in the college a life-affirming experience.

The college cultural committee provides a platform to students for

new learning that goes beyond the syllabus. It aims to awaken, explore, inspire and stimulate students to be innovative.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Educating the stakeholders and taking appropriate precautions to prevent the spread of Omicron variant of COVID-19.**
- **To educate students about NEP (National Education Policy), its multiple initiatives and objectives.**
- **Sensitizing students to social, cultural, ethical, spiritual and environmental issues.**
- **Awarding scholarships to the students who are meritorious and who belong to economically weaker sections for pursuing their studies.**
- **Motivating students to strive towards excellence in all spheres of life.**
- **Encouraging social service fervor through NSS activities.**
- **Enriching the curriculum through value added programmes.**
- **Increasing students' job profile through career training programmes.**
- **Organizing guest lectures, seminars and workshops.**
- **Upgrade library resources.**
- **To increase number of MOU's with industry and corporates.**
- **To conduct Intercollegiate badminton tournament.**